



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• To include a wider variety of sporting opportunities for the children to complete throughout the year.</li> <li>• Key Stage 2 children to take part in more inter-primary school competitions outside school.</li> <li>• We were awarded the Gold Mark Sports Award for increased sport participation.</li> <li>• An external coach are providing all children with additional sporting opportunities at lunchtime-this is timetabled, so that specific year groups are targeted.</li> <li>• We have invested in an 'Activ All Cardio Wall' that can be used during PE sessions and in After School Clubs.</li> <li>• Invested in an outdoor gym which £3,000 was funded by last year's Sports premium alongside £10,000 from the National Lottery Fund. This is widely used by students and adult.</li> <li>• 'Wake &amp; Shake Up' is open to 20 students, three mornings a week for 15 minutes before school.</li> <li>• The aim was to maintain and increase the level of external coaches that school uses in order to expand the expertise of the staff and improve the quality of PE lessons. This year we trialled a yoga and dance teacher. This will be rolled out more extensively during the 2019-2020 academic year.</li> <li>• The school completed the "Weekly Warrior Challenge" in the summer term, which involved challenging other Bury primary schools.</li> </ul>	<ul style="list-style-type: none"> <li>• To have a Fitness Week in the Summer Term with an opening and closing ceremony to increase participation across the school.</li> <li>• To increase the opportunities for Key Stage 1 students to attend after school clubs.</li> <li>• To maintain and increase the level of external coaches that school uses in order to expand the expertise of the staff and improve the quality of PE lessons.</li> <li>• Developing a School Sport Organising Crew (SSOC) throughout school (two children from each class). This will enable the children to take a more active role in developing PE throughout school. (Pupil voice)</li> <li>• To raise the profile and enjoyment of sport in girls by having sessions/clubs especially for them.</li> <li>• To purchase new resources to ensure that the quality of the PE curriculum is sustainable and that new elements can be added to the lessons.</li> <li>• Increase competitive sport by providing more opportunities for pupils to take part in internal and external competitions, across a range of sports.</li> <li>• Provide additional opportunities for the more able pupils to develop their skills through an additional after school club with the PE lead and specialist PE coaches.</li> </ul>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% Breaststroke 80% Backstroke 80% Front Crawl 20% Butterfly
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No but we are willing to consider next year as we are buying a school minibus.

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,230	Date Updated: July 24 <sup>th</sup> 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2.9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Every child will run a mile a day from Key Stage 1 and 2. EYFS will also complete the circuit whenever possible.	Increased awareness of the importance of the Daily Mile. Ensure a Sports Coach takes the lead in ensuring the Daily Mile is run properly every afternoon. Bury Sports Partnership have lent school pedometers to see which class completes the most miles in the allotted time.	£500	All the children will be able to complete the 'Mile a Day' initiative.	Now the Mile a Day initiative has become established we will ensure competition between classes and within classes and prizes given at the end of a term. Increased awareness of inter-House competitions. The external gym will be used as a resource for raising money for charities.
To increase the variety of sports completed at lunch.	The children will complete a wider variety of sporting activities during lunch. A coach will come into school two lunchtimes a week to organise playground games. Different sporting equipment will be given out on different days for both Key Stage 1 and Key Stage 2.	£1,500	More children will complete a wider variety of physical activities at lunchtime. They will also be taught the value of turn taking. Children to be engaged at lunch times and playground behaviour to continue to improve on last year.	8.7% This will provide the children with a variety of sporting equipment throughout the year, however this will be replaced when damaged.
Replacement of old sports equipment	Old and damaged sports equipment to be replaced. To purchase new	£1,029.65	Children will be using new equipment that is not old and	The continual improvement of behaviour in the playground at

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	playtime equipment for use during breaktimes.		damaged. Children will have lunchtimes that are more enjoyable and behaviour will improve.	break times. The SSCO could take an active role in these sessions and in the future they could lead them. This will aid the future sustainability of this project. 6%
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We have invested in an 'Activ All Cardio Board' that can be used during PE sessions and in After School Club.	The PE Lead alongside the Headteacher examined the suitability of the board and felt it would raise the profile of physical exercise in school.	Summer £5,250	This will be used in PE sessions and in After School Club to increase the fitness of the pupils. INSET will be provided for all staff at BWJPS and throughout the Beacon Alliance.	A mini competition will be held between different classes to see who has the fastest reactions in schoolchildren and staff can take part in the competition.  0.1%
Develop a School Sport Organising Crew (two children from each class). This will enable the children to take a more active role in developing PE throughout school.	Each class will vote for a girl and boy to represent them as a member of the School Sports Organising Crew (SSOC). This will happen in the Autumn term. SSCO will meet with the PE Lead once a month to discuss different ways of raising the profile of PE for that month. E.g. Sponsorship activities to raise money for charities, running races at lunchtime etc. The SSCO will liaise with the	Badges 6 x2 =12 £20	There will be an active School Sports Organising Crew at BWJPS. This group of children will take an active role in directing PE at BWJPS.	Initial setting up and training the SSOC by an external coach will take time. It will be very easy to sustain, as there will be very limited funding costs in the future. Once the role of SSOC has been established in school then they can take a more active role in displaying relevant information on the school sports board.

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<p>To have a Fitness Week in the summer term with an opening and closing ceremony.</p>	<p>House Captains. The SSCO and PE Lead will research what type of equipment the children would like at break/lunchtime. To increase the level of enjoyment and competitiveness in sport during the week. This will be related to sports days and The Olympic Games 2020.</p>		<p>The whole school will complete a variety of activities that raise the profile of PE in school. The staff will participate in certain activities</p>	<p>Examine the possibility of a yoga teacher after school.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				52.2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To maintain and increase the level of external coaches that school uses in order to expand the expertise of the staff and improve the quality of the PE lessons.	External coaches were organised through S C Education for the whole academic year. The class teachers and PE Lead evaluate them.	£9,000	Improved PE sessions for the children and an increase in the expertise of staff in different sports. The school has also purchased the PE scheme of work from SC Education in September 2019.	As a school we are constantly striving to provide the children with a wide variety of sporting opportunities that they haven't experienced before. Also by using external coaches it allows our teaching staff to improve their knowledge and expertise in different sports thus making it sustainable for the future.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				14.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Specialised coaches and teachers take a whole host of after school sporting clubs.	Continue after school multi-sports clubs for Key Stage 1 and 2 children that will be run by external sports coaches as well as school teaching staff.	£2,500	Children will continue to have access to a wide range of physical activities to enhance and develop their interest in sport.	Teachers will be trained to take all multi sports clubs after school.
Continue to increase the opportunities for Key Stage 1 children to attend sports clubs after school	A coach has been booked for next year on Mondays and therefore an additional evening for an after school club will be in place.	£1,000	The number of children attending after school clubs will increase in Key Stage 1. The PE Lead will keep a register of all the children that take part in sporting clubs after school.	5.8% By using external coaches we are able to offer a wider selection of after school activities for the children to complete.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				9.3%

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To give all children at BWJPS the opportunity to represent the school in the local community.</p> <p>Football Tournament- local High Schools</p> <p>Netball Competitions</p> <p>Basketball competitions</p> <p>Cricket –local matches</p> <p>Mini Olympics- local High School</p> <p>Weekly Warriors</p>	<p>Take children to other schools and local clubs to take part in sporting events. Taking part in competitions with Bury Partnership.</p> <p>Purchase a new football kit with school logo.</p> <p>Purchase a netball kit with school logo.</p> <p>Purchase a basketball kit with school logo.</p>	<p>£200 transport to competitions.</p> <p>£25 per event x8 =£200</p> <p>£450</p> <p>£375</p> <p>£375</p>	<p>Develop links with other schools; enhance sporting opportunities for the children; and provide occasions to increase their circle of friends.</p>	<p>SC Education wil organise the matches alongside Bury Sporting Partnership.</p> <p>A wide range of inter school competitions Netball, football, athletics, cross country, Tri Golf, cricket, basketball &amp; Mini Olympics at Castlebrook High School.</p>

There was a rollover of the Sports Grant from last year, which allowed us to spend over the £17,230 allocated grant.

Claire Simon  
Headteacher  
July 2019

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