

## Long Term Topic Overview for Foundation Stage - Nursery

<b>Term</b>	<b>Topic</b>
Autumn 1	<p><b>All about Me</b></p> <ul style="list-style-type: none"> <li>• Talking about ourselves and our families</li> <li>• Similarities and differences in appearance</li> <li>• Discussing celebrations/ people which are special to us</li> <li>• Discussing likes/ dislikes</li> </ul>
Autumn 2	<p><b>Autumn/ Winter</b></p> <ul style="list-style-type: none"> <li>• Seasons</li> <li>• Autumn walk</li> <li>• Discuss changes e.g. leaves falling</li> <li>• Autumn/ winter clothes</li> <li>• Diwali/ bonfire night</li> <li>• Ice experiments</li> <li>• Chinese new year</li> <li>• Discussing feelings/ emotions</li> </ul>
Spring 1	<p><b>Night and Day</b></p> <ul style="list-style-type: none"> <li>• Explore the differences between night and day</li> <li>• Discuss things we do during the day/ at night</li> <li>• Sun, moon and stars</li> <li>• Shadows</li> <li>• Light/ rainbows</li> <li>• Being a good friend</li> </ul>
Spring 2	<p><b>Nursery rhymes/ traditional tales</b></p> <ul style="list-style-type: none"> <li>• Join in with familiar stories</li> <li>• Discuss main events, setting and characters</li> <li>• Writing for a purpose</li> <li>• Role play linked to stories</li> <li>• Planting a seed/ discussing how to look after it</li> <li>• Naming some parts of a plant</li> <li>• Solving problems in play independently</li> </ul> <p>* Links to other aspects of the curriculum will be made based on the favourite stories of the children</p>
Summer 1	<p><b>Hot Places</b></p>

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	<ul style="list-style-type: none"> <li>• Discuss where we live</li> <li>• Look at a hot place e.g. Africa</li> <li>• Handa's Surprise story</li> <li>• Talk about animals in different countries</li> <li>• Look at the difference between a hot country and cold country</li> <li>• Sharing and turn taking</li> </ul>
Summer 2	<p><b>Animals</b></p> <ul style="list-style-type: none"> <li>• Learn about how to care for animals</li> <li>• Identify different animals</li> <li>• Discuss where different animals live</li> <li>• Match animals to their babies</li> <li>• Look at how we can find out more information about an animal</li> <li>• Practise for the end of year show</li> <li>• Role play different characters</li> <li>• Create props to use role play activities</li> <li>• Developing confidence in new situations</li> </ul> <p>* Links to other aspects of the curriculum will be made based on the interests of the children.</p>

### Maths Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> <li>• Counting rhymes</li> <li>• Counting aloud to 10</li> <li>• Understanding numbers 1-10</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding numbers 1-10</li> <li>• Matching numeral and quantity to 5 then 10</li> <li>• Counting accurately.</li> </ul>	<ul style="list-style-type: none"> <li>• 2D shape</li> <li>• Positional language</li> <li>• Pattern</li> </ul>	<ul style="list-style-type: none"> <li>• Measuring and ordering</li> <li>• Size, weight and capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction</li> <li>• Language related to time</li> </ul>	<ul style="list-style-type: none"> <li>• Number problems</li> <li>• Language related to money</li> </ul>