

Long Term Topic Overview for Foundation Stage - Reception

Term	Topic
Autumn 1	<p>All about Me</p> <ul style="list-style-type: none"> • Respecting each other and following rules and routines. • Dressing ourselves for PE • The five senses • Counting and number recognition • What's inside our bodies – looking at skeletons • Family traditions and celebrations • Self portraits – observational drawing and painting • Using computers – logging on independently and practising mouse control
Autumn 2	<p>Autumn/ Winter</p> <ul style="list-style-type: none"> • Keeping safe – Bonfire Night and Road Safety • Being a kind friend • Observing and describing changes between seasons • Comparing numbers, saying 1 more and 1 less • Addition to 5 • 2d shapes – describing and sorting • How do Hindu's celebrate Diwali? • Observing and describing changes between seasons. • How do animals prepare for colder weather – focus on hedgehogs. • Melting ice experiment – predicting and observing • Completing simple games and programs using the computers • Autumn collages • Clay diva lamps
Spring 1	<p>Light and Dark</p> <ul style="list-style-type: none"> • Anti-bullying • Saying what we're good at and taking pride in our achievements • Throwing and catching • Kicking and ball control • Number bonds to 10 • 3d shape • How do Chinese people celebrate Chinese New Year? • Why does it go dark? • Describe the difference between night and day • Nocturnal animals • E-safety • Mixing paints to make light and dark shades

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	<ul style="list-style-type: none"> • Origami Chinese dragons • Chinese dragon dance
Spring 2	<p>Planting and Growing/Traditional tales</p> <ul style="list-style-type: none"> • Talk about likes and dislikes • Resolve conflicts through talking and listening to each other • Healthy eating • Using apparatus in PE – climbing and travelling over equipment • Recognising numbers and counting up to 20. • Addition by counting on. • Measuring – comparing weights and lengths • Looking after our environment • Planting seeds – what do plants need to grow? • Can a plant grown in the dark? • Spring time changes • Using I-pads to take pictures • Word processing • Recognising technology around us • Printing • 3d models
Summer 1	<p>Hot Places</p> <ul style="list-style-type: none"> • Being sensitive to the feelings of others • Recognise when something is difficult and know different strategies to help • Dressing for PE independently – including buttons • Keeping safe • How is a hot country different Britain? (Food, clothes, homes, activities) • Hot country focus – India • Doubling and halving • Sharing equally • Subtraction by counting back • Using the internet to find information • Understand that people have different beliefs and traditions to themselves, which should all be respected • Creating patterns inspired by Indian arts an textiles • Discuss how they would change their work if they did it again
Summer 2	<p>Animals/Minibeasts</p> <ul style="list-style-type: none"> • Adjust behaviour to different situations • Getting ready for Year One • Know how to stand up for yourself • Work as a team to create EYFS performance

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	<ul style="list-style-type: none">• Subtraction• Capacity• Distance• 3d shape• What are minibeasts and where can we find them?• Lifecycle of a butterfly – observe and describe what happens• Choose how to use technology to record their learning• Minibeast models
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