

Due to the changes to educational provision caused by the COVID-19 pandemic the detail in this pupil premium strategy has been subject to review since April 2020. Our use of the funding has been adapted to meet students' needs as they have arisen, whilst maintaining where possible the principles outlined in this document, and in others related to the PPG.

During the pandemic, the following key steps have been taken to ensure that 'disadvantaged' pupils' barriers to learning will continue to be overcome wherever possible:

- **Step 1: Ensure that basic needs are met** through signposting to food banks, support services etc. Weekly check-in phone calls/emails etc. Family support work completed via phone (24/7 availability for parents). Support/advice/signposting and liaison with external agencies to provide additional support where required. Additional Senco contact for those with SEN.
- **Step 2: Ensure that children have equal opportunities to complete home learning.** Home learning set weekly with additional creative challenges to provide a wider opportunity for involvement. Additional resources such as stationary packs/learning packs etc. Are made available when required. Contact with class teacher on a daily zoom (some classes may have two zooms a day) and weekly to discuss any issues/concerns and to support wellbeing. Parental support with particular topics e.g. strategies in maths. Engagement with 'Laptop for disadvantaged pupils scheme' (Where appropriate). Home delivery of additional resources when required. Oak learning materials and various other learning materials are used to ensure a consistent approach. Additional resources available to support parents during the pandemic.
- **Step 3: Ensure that a recovery curriculum is in place** which addresses emotional needs and wellbeing whilst still having a tight focus on addressing and 'dips' in learning. Resources in place to ensure a quality first curriculum and to facilitate interventions where appropriate. Resources also in place to address class/group/individual issues relating to the pandemic e.g. bereavement, loss separation etc.

Future versions of the strategy will reflect the changes that are currently being made.

The School leader with responsibility for administering the PPG has drawn on these helpful publications from the Children's Commissioner and the Education Endowment Foundation:

<https://www.childrenscommissioner.gov.uk/wp-content/uploads/2020/04/cco-tackling-the-disadvantage-gap-during-the-covid-19-crisis.pdf>

<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-impact-of-school-closures-on-the-attainment-gap/>

They will continue to follow guidance from the relevant bodies as it emerges, in consultation with other stakeholders.



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