

	Year 3	Year 4	Year 5	Year 6
Autumn 1	<ul style="list-style-type: none"> <li>Greetings</li> <li>Introducing script letters</li> <li>Numbers 1-10</li> <li>Naming body parts in Hebrew.</li> <li>Vocabulary related to Rosh Hashana, Yom Kippur and Succot</li> </ul>	<ul style="list-style-type: none"> <li>Review of Year 3 vocabulary</li> <li>Introducing and describing yourself using simple sentences</li> <li>Vocabulary related to Rosh Hashana, Yom Kippur and Succot</li> </ul>	<ul style="list-style-type: none"> <li>Revision of Year 4 vocabulary</li> <li>Introducing and describing yourself (continued from Y4) Using the verb 'to love'</li> <li>'I have, I don't have'</li> <li>Vocabulary related to Rosh Hashana, Yom Kippur and Succot</li> </ul>	<ul style="list-style-type: none"> <li>Revision of Year 5 vocabulary</li> <li>Practising asking and answering questions based on the days of the week (oral and written work)</li> <li>Vocabulary related to Rosh Hashana, Yom Kippur and Succot</li> </ul>
Autumn 2	<ul style="list-style-type: none"> <li>Naming classroom items in Hebrew</li> <li>Vocabulary related to Chanukah</li> <li>Practising short sentences</li> </ul> <p><b>Can they use short phrases to give a personal response? (S)</b></p>	<ul style="list-style-type: none"> <li>Interactive activities naming classroom items in Hebrew (continued from Y3)</li> <li>Vocabulary related to Chanukah</li> </ul> <p><b>Can they identify and note the main points in a text about the classroom and give a personal response? (R)</b></p>	<ul style="list-style-type: none"> <li>Name of colours</li> <li>Building longer sentences with the grammar and vocabulary learnt so far</li> <li>Vocabulary related to Chanukah</li> </ul> <p><b>Do they understand longer passages made up of familiar language in simple sentences? (L)</b></p>	<ul style="list-style-type: none"> <li>Vocabulary related to weather</li> <li>Vocabulary relating to Chanukah</li> </ul> <p><b>Can they understand a short story about Chanukah &amp; note some of the main points? (R)</b></p>
Spring 1	<ul style="list-style-type: none"> <li>Start to name members of the family</li> <li>Practising 'I have' and 'I don't have'</li> <li>Vocabulary related to Tu B'Shvat</li> </ul> <p><b>Do they understand short passages made up of familiar language learnt in these 3 terms? (L)</b></p>	<ul style="list-style-type: none"> <li>Using the verb 'to live' in conversation in both m and f forms</li> <li>Vocabulary related to Tu B'Shvat</li> </ul> <p><b>Do they understand instructions, messages and dialogues within short passages? (L)</b></p>	<ul style="list-style-type: none"> <li>Vocabulary relating to places, to be developed into sentences</li> <li>Vocabulary related to Tu B'Shvat</li> </ul> <p><b>Can they write a paragraph of 3 simple sentences about where they live? (W)</b></p>	<ul style="list-style-type: none"> <li>Describing the weather and developing questions and answers about it</li> <li>Vocabulary related to Tu B'Shvat</li> </ul> <p><b>Can they identify the main points and some details in a simple weather forecast? (L)</b></p>
Spring 2	<ul style="list-style-type: none"> <li>Introducing yourself in Ivrit using simple sentences 'Who am I?'</li> <li>Vocabulary related to Purim &amp; Pesach</li> </ul> <p><b>Can they write 2-3 short sentences about themselves? (W)</b></p>	<ul style="list-style-type: none"> <li>Practising 'this is' both in m and f forms in conjunction with family and classroom vocabulary</li> <li>Vocabulary related to Purim &amp; Pesach</li> </ul> <p><b>Can they use a bilingual glossary to look up new words? (R)</b></p>	<ul style="list-style-type: none"> <li>Developing use of Singular &amp; plural relating to objects</li> <li>Vocabulary related to Purim &amp; Pesach</li> </ul> <p><b>Can they adapt and substitute individual words e.g. singular/plural? (W)</b></p>	<ul style="list-style-type: none"> <li>Vocabulary relating to foods and use of these words in sentences</li> <li>Vocabulary related to Purim &amp; Pesach</li> </ul> <p><b>Can they use context to work out unfamiliar words? (R)</b></p>

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<p>Summer 1</p>	<ul style="list-style-type: none"> <li>● Naming the days of the week</li> <li>● Vocabulary related to Shavuot</li> </ul> <p><b>Can they read and understand short texts using familiar language? (Days of the week/myself) (R)</b></p>	<ul style="list-style-type: none"> <li>● Basic Hebrew pronouns in conjunction with days of week vocabulary</li> <li>● Basic sentences using 'where'</li> <li>● Vocabulary related to Shavuot</li> </ul> <p><b>Can they identify &amp; note the main points &amp; give a personal response on a passage about topics covered so far? (L)</b></p>	<ul style="list-style-type: none"> <li>● Introduce the verbs 'to learn, to read and to write.' M/F forms, using interactive activities</li> <li>● Vocabulary related to Shavuot</li> </ul> <p><b>Can they say what they like and dislike (using correct gender forms?) (W)</b></p>	<ul style="list-style-type: none"> <li>● Conversational work and interactive tasks based on singular/plural, m/f etc.</li> <li>● Vocabulary related to Shavuot</li> </ul> <p><b>Can they use a glossary to check words they have learnt? (W)</b></p>
<p>Summer 2</p>	<ul style="list-style-type: none"> <li>● Revision of all vocabulary</li> <li>● Developing conversation skills</li> </ul> <p><b>Can they have a short conversation where they are saying 2/3 things about themselves? (S)</b></p>	<ul style="list-style-type: none"> <li>● Revision of all vocabulary</li> <li>● Developing conversation skills</li> </ul> <p><b>Can they read independently? (R)</b></p>	<ul style="list-style-type: none"> <li>● Revision of all vocabulary</li> <li>● Developing conversation skills</li> </ul> <p><b>Can they hold a simple conversation with 3/4 exchanges? (S)</b></p>	<ul style="list-style-type: none"> <li>● Independent group work leading to a performance in Ivrit</li> </ul> <p><b>Can they use their knowledge of grammar to adapt &amp; substitute single words &amp; phrases? (S)</b></p>

- **Denotes Focus language objective**  
**R- Reading, W- Writing, S- Speaking, L- Listening**
- All vocabulary reinforced through song
- Each year, vocabulary related to Chagim is reinforced and expanded