

BWJPS  
Reception Long Term Plan 2020-2021

		Autumn 1 Ourselves	Autumn 2 Autumn and Winter	Spring 1 Night and Day Chinese New Year	Spring 2 Traditional Tales Planting and Growing	Summer 1 Transport Space	Summer 2 Hot Places (Australia)
Focus books/Videos:		Listening Walk Funny Bones	Autumn Watch – Hedgehogs Rama and Sita Jack Frost One Snowy Night	Owl Babies Light and Dark (non-fiction) The Chinese Zodiac Story (TopMarks)	The Enormous Turnip The Tiny Seed Little Red Riding Hood	The Man on The Moon – A Day in the Life of Bob The Messy Magpie (Twinkl)	Rumble in the Jungle Flip Flap Safari Australia (non-fiction)
Communication and Language	Listening	Talking about things which are special to us. Listening walk Following instructions and class rules.	Explanations – linking statements to a theme. Understanding how and why questions.	Recall the events of Chanukah, using the correct tense. Follow a story without pictures or props. Ask how and why questions. Listen to others and respond appropriately.	Re-tell story, in sequence, using story language. Follow instructions which have several parts, in the correct sequence (planting) Show an awareness of the listener (Show and Tell)	Follow instructions which have several parts, in the correct sequence. Show an awareness of the listener (Show and Tell) Express views about events or characters in a story.	Listening in whole school assemblies. Ask 'why' questions. Use range of vocabulary to explain opinions and ideas.
	Understanding						
	Speaking						
Physical Development	Moving and Handling	PE: - Fundamental movements - Agility balance co- ordination. - Understanding space  Getting changed for PE. (not during COVID- 19 restrictions) Fastening our coats.	PE: - Throwing and catching - Agility balance co- ordination. - Rolling, receiving  Handwriting	PE: - Agility balance co- ordination. - Kicking, receiving - Striking, receiving  Handwriting	PE: - Throwing, catching - Agility balance co- ordination. - Bouncing and receiving.  Handwriting Healthy Eating	PE: - Striking, receiving, catching. - Agility balance co- ordination.  Handwriting	PE: - Agility balance co- ordination. - Running, landing, jumping  Handwriting -Writing on lines -Consistently sized letters
	Health and Self-Care						
Personal, Social, Emotional Development	Self Confidence and Self Awareness	Class rules and contract. Circle times: - Acts of kindness - Playing nicely - Respecting each other.	Circle times: - Keeping safe on Bonfire Night. - Road safety week - Sharing - Being a kind friend.	Circle time Keeping safe on dark nights Being a kind friend Sharing Saying what we're good at.- taking pride in our achievements. StreetWise – Anti Bullying	Circle times Talk about likes and dislikes and say why. Understand what bullying is and know that it is unacceptable behaviour. Resolve conflict through talking and listening to each other.	Resolve conflict through talking and listening to each other. Stop and think before acting. Understand what bullying is and know that it is unacceptable behaviour. Being sensitive to the feelings of others.	Recognise emotions and talk about what emotion they are feeling. Transition
	Managing Feelings and Behaviour						
	Making Relationships						

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Literacy	Writing	Forming recognisable letters. Using phonic skills to write down letters to correctly represent phonemes. Lists, labels and sentences.	Forming recognisable letters. Writing letters in the correct order to represent meaning. Using finger spaces and full stops. Lists, instructions, poster, sentences.	Applying phase three phonics in writing. Blending and segmenting to make phonetic attempts at writing words. Finger spaces and full stops. Sequencing ideas. Writing sentences.	Phase 4 phonics Story mapping Own versions of story – The Enormous ____ Writing sentences Introducing features of narrative Reading own writing back. Applying phase 4 phonics in writing.	Applying phase 3 and phase 4 phonics Writing and sequencing sentences, Reading own writing Writing non-fiction text	Applying all taught phonics Use features of narrative in independent writing. Read on writing. Applying phase 3 and phase 4 phonics Writing and sequencing sentences, Reading own writing Writing non-fiction text
	Reading	Guided reading Daily story time Daily phonics One to one reading	Guided reading Daily story time Daily phonics One to one reading	Guided reading Daily story time Daily phonics One to one reading	Guided reading Daily story time Daily phonics One to one reading	Guided reading Daily story time Daily phonics One to one reading	Guided reading Daily story time Daily phonics One to one reading
Maths	Number	Counting and number recognition.	Numbers 3-5 Comparing numbers One More and One Less Addition to 5	Numbers 6 – 10 Addition to 10 Number bonds to 10 – part/whole model and tens frame	Counting in 5's Counting up to 20 Comparing amounts Combining two groups of objects Adding by counting on Doubling	Subtraction Halving Sharing Odd and even numbers	Consolidation of Early Learning Goal and Exceeding Number aspects.
	Shape, Space and Measure		Money 2d shape Sorting Time	3d shape	Measuring and comparing lengths	Capacity Pattern Weighing objects and comparing weights	Consolidation of Early Learning Goal and Exceeding Shape, Space and Measure aspect.
Understanding the World	People and Communities	What do we celebrate? (family traditions linked to Jewish New Year) Shabbos Party Changes from babies to elderly people What was it like when Grandma and Grandad was little? (link to family traditions IN Jewish festivals)	Diwali Chanukah	Chinese New Year	Looking after our environment – how can we do this? Who helps to keep our environment safe and clean? Pesach	Who helps to keep our environment safe and clean?	Australian traditions and cultures – how they differ to ours. Understand that different beliefs and cultures should be respected.
	The World	The five senses What's inside your body?	Observing changes: -seasons. -Melting experiment. Hibernation – Hedgehogs.	Describe differences and similarities between night time and daytime.	Science experiment – will a seed grow in the dark?	Changes in transport over time. Transport around the world What is it like in Space? Looking after our planet	Comparing hot environments with England  Describe what a jungle

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				<p>Explain how it becomes dark and light at different times of the day.</p> <p>Know that some animals are nocturnal and understand what this means.</p> <p>Where is China?</p>	<p>Label parts of a plant</p> <p>Plant a seed – predict what would happen and observe plant grow.</p> <p>Outdoor activity – planting outside.</p> <p>Spring time - changes</p>	<p>Earth.</p>	<p>is like.</p>
	Technology	<p>Logging on to the computer independently</p> <p>Closing windows</p> <p>Mouse control</p>	<p>Using paint</p> <ul style="list-style-type: none"> <li>- Firework pictures</li> <li>- Winter tree</li> </ul> <p>Complete simple program/game</p> <ul style="list-style-type: none"> <li>- Dressing Lecky (Crickweb)</li> <li>- Sorting coins (Top Marks)</li> </ul>	<p>Using a search engine (find picture of an owl)</p> <p>Word processing – using the keyboard</p> <p>Ordering and sequencing numbers – Chinese dragon (TopMarks)</p> <p>Sources of light (TopMarks)</p> <p>StreetWise E-Safety</p>	<p>Recognises range of technology used at home and in school.</p> <p>Use I-pads to take photographs</p> <p>Word process labels and captions</p> <p>Word process labels and captions</p>	<p>Use I-pads to take photographs</p> <p>Word process labels and captions</p> <p>Use internet to find information</p> <p>E-safety</p>	<p>Select devices and programmes to record their independent work on.</p> <p>Practise word processing skills.</p>
Expressive Arts and Design	Being Imaginative	<p>Self portraits</p> <p>Split pin skeletons</p>	<p>Autumn leaf collage</p> <p>Clay tea light holder</p> <p>Large scale bonfire picture</p> <p>Winter tree printing</p> <p>Music</p> <p>Kandinsky – Circles and colour mixing.</p>	<p>Mixing paints to make lighter and darker colours.</p> <p>Nighttime pictures – use dark wash over wax.</p> <p>Origami dragons</p> <p>Music</p> <p>Chinese dragon head</p> <p>Chinese dragon dance</p>	<p>Garden Centre role play</p> <p>Grandma's Cottage/Three Bears</p>	<p>Deconstructed role play – enhancements</p>	<p>Deconstructed role-play</p> <p>Develop own ideas for jungle collage.</p>
	Exploring and Using Media and Materials				<p>Observational drawing</p> <p>Discuss own work – what did they do well – how could they make it better?</p> <p>3d flowers</p> <p>Fruit and Vegetable printing - pattern</p>	<p>Aboriginal art</p> <p>Observational drawing</p> <p>Discuss own work – what did they do well – how could they make it better?</p>	<p>Space scene</p> <p>Talk about their own work – saying what they like and what they could do better.</p> <p>3D transport model</p>

Show and tell linked once per half term to the over arching topic.