

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Nursery</b>	Topic covered throughout the year - Shabbos					
	Weekly Parsha taught according to the JCP Parsha Curriculum					
<b>The Jewish Year</b>	<ul style="list-style-type: none"> <li>➤ Rosh Hashanah</li> <li>➤ Yom Kippur</li> <li>➤ Succos</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chanukah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tu B'Shvat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Purim</li> <li>➤ Pesach</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lag B'Omer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shavuos</li> </ul>
<b>Hebrew Reading &amp; Writing</b>	N/A	<ul style="list-style-type: none"> <li>➤ Sequencing skills</li> <li>➤ Directional skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Visual perceptual skills</li> <li>➤ Auditory perceptual skills</li> </ul>	N/A	<ul style="list-style-type: none"> <li>➤ Review of all reading readiness skills</li> <li>➤ Introduction to Aleph Beis</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction to Aleph Beis</li> </ul>
<b>Tefillah</b>	<ul style="list-style-type: none"> <li>➤ Modeh Ani</li> <li>➤ Torah Tzivo</li> <li>➤ Netilas Yodayim</li> <li>➤ 1<sup>st</sup> 2 lines Shema</li> </ul>	<ul style="list-style-type: none"> <li>➤ Boys &amp; girls brocho</li> </ul>	<ul style="list-style-type: none"> <li>➤ 3<sup>rd</sup> line of Shema</li> </ul>	<ul style="list-style-type: none"> <li>➤ La'asok b'dvrei Torah</li> </ul>	<ul style="list-style-type: none"> <li>➤ 4<sup>th</sup> line of Shema</li> </ul>	<ul style="list-style-type: none"> <li>➤ 5<sup>th</sup> line of Shema</li> </ul>

**NURSERY AUTUMN 1****NURSERY AUTUMN 2****Rosh Hashanah*****Pupils to be taught:***

- Rosh Hashanah is the Jewish New Year
- We blow the shofar, which is made from a ram's horn
- We eat apple dipped in honey
- We light candles and make Kiddush and Hamotzei
- Songs: Dip the apple, The Shofar in the shul

**Chanukah*****Pupils to be taught:***

- To know the basic story of Chanukah
- To know that we light the menorah each day for 8 days
- To know that on Chanukah we eat latkes and doughnuts
- To know that we play with a dreidel
- Songs: 1,2,3, I have a little dreidel, 1 little candle

**Yom Kippur*****Pupils to be taught:***

- Yom Kippur comes after Rosh Hashanah
- Yom Kippur is a time to say sorry to family and friends whom you may have upset during the year
- Adults don't eat or drink
- Song: Let's be friends (verse 1)

**Shabbos*****Pupils to be taught:***

- Shabbos is a special day, celebrated every week
- Shabbos starts on Friday night and finishes on Saturday night
- How we prepare for Shabbos
- Song: I love Shabbos

**Succos*****Pupils to be taught:***

- To be familiar with how a succah looks, especially the roof
- To know that we have meals in a succah
- To recognise a lulav and esrog and know what we do with them
- On Simchas Torah we dance with the Torah
- Song: Did you ever shake a lulav?

**Parsha*****Pupils to be taught:***

- The weekly Parsha in accordance with JCP Parsha curriculum

**Tefillah*****Pupils to be taught:***

- Hashem is our G-d
- We daven to Hashem every day
- Modeh Ani is saying thank you to Hashem
- We wash our hands every morning

**Hebrew Reading & Writing*****Pupils to be taught:***

- Practising predicting
- To sequence pictures and symbols
- To move from right to left
- To look at pictures/letters/words etc. from right to left

**Tefillah*****Pupils to be taught:***

- Hashem gives different mitzvos to boys and to girls

**NURSERY SPRING 1****NURSERY SPRING 2**

<p><b><u>Tu B'Shvat</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Tu B'Shvat is the New Year for Trees</li> <li>➤ Trees, plants etc. come from Hashem</li> <li>➤ Song: I plant a tree</li> </ul>	<p><b><u>Purim</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ There was a queen called Esther &amp; a king called Achashveirosh</li> <li>➤ Haman plotted against the Jewish people</li> <li>➤ We listen to the megillah and use a gragger when we hear Haman's name</li> <li>➤ We eat hamantaschen on Purim</li> <li>➤ Songs: Purim day, Sing a song of Purim</li> </ul>
<p><b><u>Shabbos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Ladies light 2 candles to bring in Shabbos</li> <li>➤ Brocho for candles</li> <li>➤ The men go to shul on Friday night</li> <li>➤ Song: I see 2 candles</li> </ul>	<p><b><u>Pesach</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The Jews worked very hard in Egypt many years ago</li> <li>➤ We celebrate Pesach because Hashem freed the Jews from Egypt</li> <li>➤ What matza is and why we eat it on Pesach</li> <li>➤ We clear our houses from bread &amp; don't eat bread on Pesach</li> <li>➤ What a seder is</li> <li>➤ Songs: Every cupboard, Dig, dig, dig, One Morning</li> </ul>
<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ We make a brocho before learning Torah</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To recognize and label objects</li> <li>➤ To correctly perceive letters where there is only a small difference between them</li> <li>➤ Visual Memory aids</li> <li>➤ To interpret and form a clear impression of a sound/combination of sounds</li> <li>➤ To interpret information relating to the differences between sounds</li> <li>➤ To store and later recall sounds</li> </ul>	
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ We have only 1 G-d</li> <li>➤ We love Hashem</li> </ul>	

**NURSERY SUMMER 1****NURSERY SUMMER 2**

<p><b><u>Lag B'Omer</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Counting the Omer is counting the 49 days between Pesach and Shavuos</li> <li>➤ The 33<sup>rd</sup> day of the Omer is a happy day called Lag B'Omer</li> <li>➤ How Lag B'Omer is celebrated</li> </ul>	<p><b><u>Shavuos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To know why we celebrate Shavuos</li> <li>➤ To know which mountain the Torah was given on</li> <li>➤ Songs: I am a mountain, Little Torah</li> </ul>
<p><b><u>Shabbos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The men make Kiddush over wine</li> <li>➤ Brocho for wine</li> <li>➤ Everybody washes their hands before eating challah</li> <li>➤ We have 2 challahs which are dipped into salt</li> <li>➤ Brocho for challah</li> <li>➤ We eat a special Shabbos meal</li> <li>➤ Song: I made a little challah</li> </ul>	<p><b><u>Shabbos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ What we can and can't do on Shabbos</li> <li>➤ On Shabbos we go to shul and the Torah is read</li> </ul>
<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum (During Sefer Vayikro, only the middah, not the storyline is focussed on)</li> </ul>	<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to review:</i></b></p> <ul style="list-style-type: none"> <li>➤ All reading readiness activities undertaken this year</li> </ul> <p><b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The Hebrew alphabet is called the aleph beis</li> <li>➤ The Aleph Beis song</li> <li>➤ To begin to recognise Hebrew letters</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To recognise the letters of the aleph beis</li> </ul>
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ We think about Hashem wherever we are and whatever we are doing</li> </ul>	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ What tefillin are and how they look</li> </ul>

<b>Reception</b>	Topic covered throughout the year - Mitzvos					
Weekly Parsha taught according to the JCP Parsha Curriculum						
The Jewish Year	<ul style="list-style-type: none"> <li>➤ Rosh Hashanah</li> <li>➤ Yom Kippur</li> <li>➤ Succos</li> <li>➤ Simchas Torah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chanukah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tu B'Shvat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Purim</li> <li>➤ Pesach</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sefiras HaOmer</li> <li>➤ Lag B'Omer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shavuos</li> </ul>
Hebrew Reading & Writing	N/A	<ul style="list-style-type: none"> <li>➤ Teach letters י - ם</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teach letters כ - ף</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teach concept of Final letters</li> <li>➤ Teach letters ן - ם</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teach letters ן - ן</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teach letters ת - ן</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>
Tefillah	<ul style="list-style-type: none"> <li>➤ Modeh Ani</li> <li>➤ Torah Tzivo</li> <li>➤ Netilas Yodayim</li> <li>➤ Boys &amp; girls brocho</li> <li>➤ La'asok b'dvrei Torah</li> <li>➤ 1<sup>st</sup> 5 lines Shema</li> </ul>	<ul style="list-style-type: none"> <li>➤ Whole of 1<sup>st</sup> paragraph of Shema</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reishis Chochmo</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mah Tovu</li> </ul>	<ul style="list-style-type: none"> <li>➤ Nosein HaTorah</li> <li>➤ Yevrechecho</li> </ul>	<ul style="list-style-type: none"> <li>➤ First 2 lines of Ashrei</li> </ul>

**RECEPTION AUTUMN 1**

**RECEPTION AUTUMN 2**

<p><b><u>Rosh Hashanah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Hashem is our king</li> <li>➤ We greet each other by saying Shana Tova</li> <li>➤ We eat round challahs and pomegranates</li> <li>➤ Rosh Hashanah lasts for 2 days</li> <li>➤ Songs: On Rosh Hashanah</li> </ul>	<p><b><u>Chanukah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To be familiar with the main characters of the Chanukah story: Antiochus, Mattisyahu, Maccabees</li> <li>➤ To know that we light the menorah each night after dark by the window or the door</li> <li>➤ To know the 4 letters on the dreidel</li> <li>➤ To know that we eat oily foods and why</li> <li>➤ Songs: Sevivon, Latke latke, Candlelight</li> </ul>
<p><b><u>Yom Kippur</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Yom Kippur is the most important day of the year</li> <li>➤ On Yom Kippur we don't wear leather shoes</li> <li>➤ The story of Yonah</li> <li>➤ Songs: Let's be friends (whole song)</li> </ul>	<p><b><u>Mitzvos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Every Jewish house has mezuzahs on the doors</li> <li>➤ What is inside a mezuzah</li> <li>➤ Why we have a mezuzah</li> </ul>
<p><b><u>Succos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ On Succos we light candles, make Kiddush and say hamotzei in the succah</li> <li>➤ The words lulav, esrog, succah and s'chach</li> <li>➤ On Simchas Torah we finish reading the Torah and start again</li> <li>➤ Simchas Torah is celebrated by waving flags and dancing with the Torah</li> <li>➤ Song: Take me out to the Succah</li> </ul>	<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Review that Hashem is our G-d</li> <li>➤ Review that we daven to Hashem every day</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Hebrew is written and read from right to left</li> <li>➤ The name, shape and sound of each letter ך – ם</li> <li>➤ The difference between ך and ם</li> <li>➤ Two letters can look different but make the same sound</li> </ul>
	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Mezuzah is a mitzvah written in Shema</li> </ul>

**RECEPTION SPRING 1**

**RECEPTION SPRING 2**

<p><b><u>Tu B'Shvat</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To know that we should try to eat fruit on this day</li> <li>➤ To know that there are some special fruits which are mentioned in the Torah</li> <li>➤ To know that fruit grows on trees</li> </ul>	<p><b><u>Purim</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To understand that Purim is a happy festival and how we celebrate it</li> <li>➤ To recognise how hamantaschen look</li> <li>➤ To be aware we give out gifts of foods to people on Purim</li> <li>➤ To know that there is a custom to wear masks on Purim</li> <li>➤ Songs: Chag Purim, King Achashveirosh</li> </ul>
<p><b><u>Mitzvos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ We must treat everybody kindly, in the same way that we would want to be treated</li> <li>➤ We must always think of others as well as ourselves</li> </ul>	<p><b><u>Pesach</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The Jews left Egypt very quickly and were chased by the Yam Suf</li> <li>➤ To be familiar with how matzo looks and tastes</li> <li>➤ We eat a bitter vegetable at the seder to remind us of the bitter times</li> <li>➤ Children sing a special song called Mah Nishtanah at the seder</li> <li>➤ Songs: Mah Nishtanah (1<sup>st</sup> verse) Oh listen, King Paroh</li> </ul>
<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Our homes &amp; shuls are holy places</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The name, shape and sound of each letter כ ך</li> <li>➤ The difference between ן and ף</li> <li>➤ The difference between ם and ן</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The concept of Final letters</li> <li>➤ The name, shape and sound of each letter ם - ן</li> </ul>
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Hashem always protects us</li> </ul>	

**RECEPTION SUMMER 1**

**RECEPTION SUMMER 2**

<p><b><u>Lag B'Omer</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The Omer is a sad time because Rabbi Akiva's students suffered</li> <li>➤ On Lag B'Omer, the suffering stopped</li> <li>➤ We count up from 1-49 and we count days and weeks</li> </ul>	<p><b><u>Shavuos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To know how we celebrate Shavuos</li> <li>➤ To know why the Torah was given on Har Sinai</li> <li>➤ Songs: I am a mountain, Hashem gave us a present</li> </ul>
<p><b><u>Mitzvos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To understand the concept of giving tzedoko and know how we can perform this mitzvah</li> <li>➤ To understand the importance of telling the truth</li> </ul>	<p><b><u>Mitzvos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To be able to relate each of the 5 senses to different mitzvos</li> </ul>
<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum (During Sefer Vayikro, only the middah, not the storyline is focussed on)</li> </ul>	<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The name, shape and sound of each letter ה – ו</li> <li>➤ That ו like ו has no sound on its own</li> <li>➤ The difference between ו and ו</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The name, shape and sound of each letter ו-ו</li> <li>➤ The difference between ו and ו</li> </ul> <p>The difference between ו and ו</p>
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Why the Torah is important to us</li> </ul>	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ It is good to be happy and to praise Hashem for all that he gives us</li> </ul>



Year 1	Topic covered throughout the year - Brochos					
Weekly Parsha taught according to the JCP Parsha Curriculum						
The Jewish Year	<ul style="list-style-type: none"> <li>➤ Elul</li> <li>➤ Rosh Hashanah</li> <li>➤ Yom Kippur</li> <li>➤ Succos</li> <li>➤ Simchas Torah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chanukah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tu B'Shvat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Purim</li> <li>➤ Pesach</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sefiras HaOmer</li> <li>➤ Yom Ha'atzmaut</li> <li>➤ Lag B'Omer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shavuos</li> <li>➤ The 3 weeks</li> </ul>
Hebrew Reading & Writing	<ul style="list-style-type: none"> <li>➤ Review letters א-כ</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review letters ט - י</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review letters י - כ</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review letters ט-פ</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Focus on ך - ן</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>
Tefillah	<ul style="list-style-type: none"> <li>➤ Modeh Ani</li> <li>➤ Reishis Chochmo</li> <li>➤ Torah Tzivo</li> <li>➤ Mah Tovu</li> <li>➤ Netilas Yodayim</li> <li>➤ Boys &amp; girls brocho</li> <li>➤ La'asok b'dvrei Torah</li> <li>➤ Nosein HaTorah</li> <li>➤ Yevrechech</li> <li>➤ 1<sup>st</sup> 5 lines of Ashrei</li> <li>➤ 1<sup>st</sup> paragraph Shema</li> </ul>	<ul style="list-style-type: none"> <li>➤ First 3 brochos of Birchas Haschahar</li> </ul>	<ul style="list-style-type: none"> <li>➤ 3<sup>rd</sup> paragraph of Shema (2 lines)</li> </ul>	<ul style="list-style-type: none"> <li>➤ 3<sup>rd</sup> paragraph of Shema (6 lines)</li> </ul>	<ul style="list-style-type: none"> <li>➤ 3<sup>rd</sup> paragraph of Shema (til end)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Asher Yotzar</li> </ul>

<p><b><u>Rosh Hashanah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Rosh Hashanah is in the month of Tishrei</li> <li>➤ The Torah teaches us to keep Rosh Hashanah and it is a mitzvah to hear the shofar</li> <li>➤ Hashem is our king and he judges us</li> <li>➤ During Elul, the shofar is blown to remind us to do teshuvah</li> <li>➤ We say amein to the brocho and listen to the shofar quietly</li> <li>➤ The shofar makes 3 sounds</li> <li>➤ There is a custom to eat a fish head</li> <li>➤ Shana Tova means Happy New Year</li> <li>➤ The following vocabulary: teshuvah, tefillah, Yom Tov, shana tova u'mesuka</li> </ul>	<p><b><u>Chanukah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To be familiar with the characters of the story: Yehudah HaMacabee &amp; his brothers</li> <li>➤ We celebrate the miracle of the oil</li> <li>➤ The oil lasted for 8 days instead of one day</li> <li>➤ The Shamash is slightly higher than the other candles</li> <li>➤ How the menorah is lit</li> <li>➤ Why we eat latkes and doughnuts on Chanukah</li> <li>➤ The 4 letters found on the dreidel</li> <li>➤ To be familiar with the tune of Maoz Tzur</li> </ul>
<p><b><u>Yom Kippur</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To understand the importance of Yom Kippur</li> <li>➤ We say sorry to others for making them unhappy and change our ways</li> <li>➤ Adults fast on Yom Kippur</li> <li>➤ We don't wash for pleasure</li> <li>➤ We wear white clothes</li> <li>➤ The shofar is blown once at the end of Yom Kippur</li> <li>➤ Yom Kippur is in the month of Tishrei</li> <li>➤ Vocabulary – Tishrei, fast</li> </ul>	<p><b><u>Brochos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ What a brocho is and who we are saying it to</li> <li>➤ We say a brocho before eating anything</li> <li>➤ Different foods require different brochos</li> <li>➤ To be able to say correctly the first 6 words common to all brochos</li> </ul>
<p><b><u>Succos/Simchas Torah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Succos is in Tishrei</li> <li>➤ We live in a succah for 7 days</li> <li>➤ What Arbah Minim are and what we do with them</li> <li>➤ How a succah looks</li> <li>➤ To understand we are happy because we have finished reading the Torah and are starting it again</li> <li>➤ To be able to make a flag for Simchas Torah</li> <li>➤ A selection of Succos songs</li> <li>➤ Vocabulary: s'chach, Arbah Minim</li> </ul>	<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Review of all tefillos and explanations learnt in Reception</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Review letters ך – ך – name, shape and sound</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b></p> <ul style="list-style-type: none"> <li>➤ Review letters ך – ך – name, shape and sound</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Everything comes from Hashem and we must thank him for making us who we are</li> </ul>

<b><u>YEAR 1 SPRING 1</u></b>	<b><u>YEAR 1 SPRING 2</u></b>
<p><b><u>Tu B'Shvat</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To understand that Hashem makes things grow and that we are thankful</li> <li>➤ To be able to name fruits that grow on a tree</li> <li>➤ To be familiar with the brocho ho'etz for fruit</li> </ul>	<p><b><u>Purim</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To be familiar with the main characters of the story and their roles</li> <li>➤ To understand why Mordechai didn't bow down to Haman</li> <li>➤ To recognise the bravery of Esther and how she helped to save the Jewish people</li> <li>➤ To know it is a mitzvah to give tzedoko and mishloach manos on Purim</li> <li>➤ To understand it is a mitzvah to hear the megillah which is the story of Purim</li> </ul>
<p><b><u>Brochos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The full brocho mezonos and which foods it is for</li> <li>➤ The full brocho Hamotzei and which foods it is for</li> <li>➤ Bread is considered to be a special food</li> <li>➤ Before eating bread we must wash our hands</li> <li>➤ How to wash hands</li> <li>➤ The full brocho 'al netilas yadaa'im</li> <li>➤ After eating bread we must bench</li> </ul>	<p><b><u>Pesach</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To be familiar with the characters Moshe, Paroh and Miriam and their role in the Pesach story</li> <li>➤ To understand the great miracle of the splitting of the sea</li> <li>➤ To identify some of the key symbols of Pesach</li> <li>➤ To be able to compare and contrast matza and chametz</li> <li>➤ To recognise a seder plate and some of the things on it</li> <li>➤ We clear our houses of chametz and don't eat any chametz on Pesach</li> <li>➤ What the afikoman is and what we do with it</li> <li>➤ The 1<sup>st</sup> two verses of Mah Nishtanah</li> <li>➤ To sing a selection of Pesach songs</li> </ul>
<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Tzizis are a reminder to us to keep Hashem's mitzvos</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Review letters ץ - ך - Name, shape and sound</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Children to work on individual reading &amp; handwriting programme</li> </ul>
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The mitzvos of tzizis is written in Shema which comes from the Torah</li> </ul>	

**Year 1 SUMMER 1****Year 1 SUMMER 2****Lag B'Omer*****Pupils to be taught:***

- The story of Rabbi Akiva
- The activities that are prohibited during the Omer period
- The brocho for counting the Omer

**Yom Ha'atzmaut**

- Israel is a special country for the Jewish people
- This is a celebration of the birth of modern Israel

**Brochos*****Pupils to be taught:***

- The full brocho Ha eitz and which foods it is for
- The full brocho Ha'adomo and which foods it is for
- The full brocho Hagafen and what it is for. Which special days this brocho is said on

**Parsha*****Pupils to be taught:***

- The weekly Parsha in accordance with JCP Parsha curriculum (During Sefer Vayikro, only the middah, not the storyline is focussed on)

**Hebrew Reading & Writing*****Pupils to be taught:***

- Review letters ה-ב – names, shapes and sounds
- Children work on individual reading & handwriting programme

**Tefillah*****Pupils to be taught:***

- The mitzvah to remember Yetzias Mitzrayim

**Shavuos*****Pupils to be taught:***

- To be familiar with some of the symbols of Shavuos e.g. Har Sinai, Luchos, Torah, flowers, dairy foods and fruit baskets
- To know the story of Matan Torah is a true story and took place in the desert many years ago, just after the Jewish people left Mitzrayim
- To know the midrash of why Har Sinai was chosen for Matan Torah
- Can sing a selection of Shavuos songs

**Brochos*****Pupils to be taught:***

- The full brocho Shehakol and which foods it is for
- To be able to say correctly the appropriate brocho for any common foods
- BROCHOS PARTY

**Parsha*****Pupils to be taught:***

- The weekly Parsha in accordance with JCP Parsha curriculum

**Hebrew Reading & Writing*****Pupils to be taught:***

- The concept of nekudos
- The nekudos kamatz and patach
- Children work on individual reading & handwriting programme

**Tefillah*****Pupils to be taught:***

- We thank Hashem for making our bodies work properly

**The Three Weeks**

- This is a sad time which falls in the months of Tammuz and Av
- What a Beis Hamikdosh is
- Both Beis Hamikdosh's got destroyed

<b>Year 2</b>	<b>Topic covered throughout the year – Kashrus</b>					
<b>Weekly Parsha taught according to the JCP Parsha Curriculum</b>						
<b>The Jewish Year</b>	<ul style="list-style-type: none"> <li>➤ Elul</li> <li>➤ Rosh Hashanah</li> <li>➤ Yom Kippur</li> <li>➤ Succos</li> <li>➤ Simchas Torah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chanukah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tu B'Shvat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Purim</li> <li>➤ Pesach</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sefiras HaOmer</li> <li>➤ Yom Ha'atzmaut</li> <li>➤ Lag B'Omer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shavuos</li> <li>➤ The 3 weeks</li> </ul>
<b>Hebrew Reading &amp; Writing</b>	<ul style="list-style-type: none"> <li>➤ Review אָ - אַ - אִ and focus on ..</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Focus on אָ אַ אִ</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Focus on אָ אַ אִ ..</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review all nekudos</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Focus on rule exceptions אָ אַ אִ</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Focus on אָ אַ אִ sh'va rules</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>
<b>General Knowledge</b>	<ul style="list-style-type: none"> <li>➤ N/A</li> </ul>	<ul style="list-style-type: none"> <li>➤ Days of the Week</li> </ul>	<ul style="list-style-type: none"> <li>➤ Months of the Year</li> </ul>	<ul style="list-style-type: none"> <li>➤ N/A</li> </ul>	<ul style="list-style-type: none"> <li>➤ The 3 Tefillos &amp; addition for special days.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The Siddur</li> </ul>
<b>Tefilloh</b>	<ul style="list-style-type: none"> <li>➤ As Year 1 final term</li> </ul>	<ul style="list-style-type: none"> <li>➤ As Year 1 final term</li> </ul>	<ul style="list-style-type: none"> <li>➤ Begin to familiarize with rest of Birchas Hashachar</li> </ul>	<ul style="list-style-type: none"> <li>➤ Begin to familiarize with 2<sup>nd</sup> paragraph of Shema</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to familiarize with 2<sup>nd</sup> paragraph of Shema</li> </ul>	<ul style="list-style-type: none"> <li>➤ Finding the place and following in the siddur</li> </ul>

**Year 2 Autumn 1****Year 2 Autumn 2****Rosh Hashanah*****Pupils to be taught:***

- We start to prepare for Rosh Hashanah during the month of Elul
- Hashem weighs up our mitzvos and aveiros
- Rosh Hashanah is on 1<sup>st</sup> & 2<sup>nd</sup> Tishrei
- Rosh Hashanah is a 2 day Yom Tov
- Candles are lit on both nights of Yom Tov
- The names of the notes of the shofar and how each one sounds
- We blow 100 sounds each day
- To be aware of the minhag of Taschlich
- To know the reasons for symbolic foods
- To be familiar with the tune of Aveinu Malkenu
- The following vocabulary: machzor, tekiah, sh'varim, teruah

**Yom Kippur*****Pupils to be taught:***

- Yom Kippur is the holiest day of the year
- To understand that Yom Kippur is a time for teshuvah
- Hashem seals his Book of Judgement at the end of Yom Kippur
- We don't wear any perfumes or creams
- We are like malochim on Yom Kippur
- The brocho Shechiyanu
- Vocabulary – Aveiroh, Mitzvah, Malach

**Succos/Simchas Torah*****Pupils to be taught:***

- Succos starts on 15th Tishrei
- Why we sit in a succah
- Names of the Arbah Minim and where each comes from
- How we celebrate Simchas Tirah – including dancing and Hakofos
- A selection of Succos songs
- Vocabulary: Hadassim, Avoros, Bnei Yisroel, Midbar

**Tefillah*****Pupils to be taught:***

- Following tefilloh from a davening card

**Hebrew Reading & Writing*****Pupils to be taught:***

- Review sounds kamatz and patach – reading closed syllable words
- Learn sound tzeirei and practise words with two vowels
- Children work on individual reading & handwriting programme

**Chanukah*****Pupils to be taught:***

- Why we celebrate Chanukah for 8 days
- The importance of the last drop of oil and the miracle of Chanukah
- The importance of the Beis Hamikdosh
- There was a golden Menorah inside the Beis Hamikdosh, which was lit every day by the Kohen Gadol
- The Greeks ruined the Beis Hamikdosh & the oil was spoiled
- What the letters on the dreidel stand for
- How and why we light the Menorah
- To be able to say the brochos Shel Chanukah and Shechiyanu
- To be able to sing the first 4 lines of Maoz Tzur

**Kashrus*****Pupils to be taught:***

- Keeping Kosher is a mitzvah from the Torah
- The word Kosher means fit for use and doesn't apply only to food
- The 2 signs of a kosher animal
- One sign is not enough
- Song – All the animals

**Parsha*****Pupils to be taught:***

- The weekly Parsha in accordance with JCP Parsha curriculum

**General Knowledge**

- The name of each day of the week
- What was created on each day of creation
- Song – Hashem created

**Tefillah*****Pupils to be taught:***

- To take care to read each word accurately

**Hebrew Reading & Writing*****Pupils to be taught:***

- Learn sounds segol & cholom and practise reading open and closed syllable words with these sounds
- Learn sh'va and its basic rule
- Children work on individual reading & handwriting programme

<u>Year 2 Spring 1</u>	<u>Year 2 Spring 2</u>
<p><b><u>Tu B'Shvat</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ That everything comes from Hashem and that we should be grateful to Him</li> <li>➤ To understand how important trees are and how they need water</li> <li>➤ To be able to differentiate between the fruits we say ho'etz &amp; ho'odomo on</li> </ul>	<p><b><u>Purim</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Further details of the Purim story, including the characters Bigsan and Seresh</li> <li>➤ To be able to describe some key events that took place in the king's palace</li> <li>➤ To know we hear the megillah in the evening and morning of Purim</li> <li>➤ To know Purim is celebrated in Adar &amp; understand why we increase in simcha.</li> <li>➤ To be aware that in the Mishloach Manos there should be at least two different food brochos</li> </ul>
<p><b><u>Kashrus</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The Torah commands kindness to animals</li> <li>➤ Animals are killed in a painless way by a qualified shochet</li> <li>➤ The 2 signs of a kosher fish and that 1 sign is not enough</li> <li>➤ To understand how we determine whether or not a bird is kosher</li> </ul>	<p><b><u>Pesach</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To understand the events of Pesach are true and actually happened to our ancestors</li> <li>➤ To be familiar with the 10 plagues</li> <li>➤ How one would prepare their house and kitchen for Pesach</li> <li>➤ What bedikas chametz is and how we do it</li> <li>➤ To identify the items on the seder table</li> <li>➤ To be aware that there are 3 matzos at the seder and one is broken in half for the afikoman</li> <li>➤ We drink 4 cups of wine at the seder, the first being Kiddush</li> <li>➤ To know 3/4 verses of Mah Nishtanah</li> <li>➤ A selection of Pesach songs</li> </ul>
<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To recognise and begin to be able to say the second paragraph of Shema</li> <li>➤ To recognise repeated phrases in paragraph 1 and paragraph 2 of Shema</li> </ul>
<p><b><u>General Knowledge</u></b></p> <ul style="list-style-type: none"> <li>➤ The Hebrew months of the year in order</li> <li>➤ What special event/s occur in each Hebrew month</li> <li>➤ Cheshvan has no special days and is also called MarCheshvan</li> </ul>	
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Learn sound Chirik and read open and closed syllable words</li> <li>➤ Learn sounds koobootz and shuruk, understanding that they look different but sound the same</li> <li>➤ How to differentiate between shuruk and cholam</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Children to work on individual reading &amp; handwriting programme</li> <li>➤ Review all nekudos</li> </ul>
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ There are further brochos said each morning as part of Birchas Hashachar</li> </ul>	

**Year 2 Summer 1**

**Year 2 Summer 2**

<p><b><u>Sefiras HaOmer/Lag B'Omer</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The story of Rabbi Shimon Bar Yochai</li> <li>➤ The best time to count is at night</li> <li>➤ What happens if we forget to count</li> </ul> <p><b><u>Yom Ha'atzmaut</u></b></p> <ul style="list-style-type: none"> <li>➤ Why Israel is a special country for the Jewish people</li> <li>➤ How many years it is since Israel's independence</li> </ul>	<p><b><u>Shavuos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To know the details of the story of Matan Torah and the importance of this event</li> <li>➤ To be able to identify some of the Aseres Hadibros e.g. Shabbos/Kibud Av v'Eim</li> <li>➤ To be familiar with some of the customs of Shavuos e.g. eating dairy foods, flowers in shul, reading the Aseres Hadibros</li> <li>➤ A selection of Shavuos songs</li> </ul>
<p><b><u>Kashrus</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Review of kosher animals, fish and birds</li> <li>➤ Eggs must come from kosher birds</li> <li>➤ Eggs must be checked for bloodspots</li> <li>➤ Vegetables must be washed and checked carefully for bugs</li> </ul>	<p><b><u>Kashrus</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ We must make a separation in our kitchen between milk and meat</li> <li>➤ We do not eat milk and meat products together</li> <li>➤ Waiting periods for milk &amp; milk</li> <li>➤ The concept of parve and which food are parve</li> <li>➤ To understand what a hechsher is</li> <li>➤ To be able to identify a hechsher on a food packet</li> </ul>
<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum (During Sefer Vayikro, only the middah, not the storyline is focussed on)</li> </ul>	<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ When a ה occurs at the end of a word, the sound changes. Teach word Noach as an example</li> <li>➤ How to pronounce words ending in patach yud correctly</li> <li>➤ How to pronounce words ending in patach yud vov correctly</li> <li>➤ Practise of words fitting these rules</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The concept of nekudos</li> <li>➤ The nekudos kamatz and patach</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To recognise and begin to be able to say the second paragraph of Shema</li> <li>➤ Hashem rewards us when we follow his mitzvos</li> </ul>	<p><b><u>Tefillah/General Knowledge</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Preparation for siddur presentation</li> <li>➤ What is a siddur</li> <li>➤ Why a siddur is important</li> <li>➤ Finding the place in the siddur</li> </ul>
<p><b><u>General Knowledge</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The names and timings of the 3 daily tefillos</li> <li>➤ The name of the extra tefillah and occasions on which it would be added</li> </ul>	<p><b><u>The Three Weeks</u></b></p> <ul style="list-style-type: none"> <li>➤ Why we fast on 17th Tammuz</li> <li>➤ Why we fast on Tisha B'Av</li> <li>➤ What we can't do during the Three Weeks</li> </ul>



Year 3	Topic covered throughout the year – Shabbos					
Weekly Parsha taught according to the JCP Parsha Curriculum						
The Jewish Year	<ul style="list-style-type: none"> <li>➤ Elul</li> <li>➤ Rosh Hashanah</li> <li>➤ Aseres Yemei Teshuvah</li> <li>➤ Yom Kippur</li> <li>➤ Succos</li> <li>➤ Shmini Atzeres</li> <li>➤ Simchas Torah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chanukah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tu B'Shvat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Purim</li> <li>➤ Pesach</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sefiras HaOmer</li> <li>➤ Yom Hazikaron</li> <li>➤ Yom Ha'atzmaut</li> <li>➤ Lag B'Omer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shavuos</li> <li>➤ The 3 weeks</li> <li>➤ Tisha B'Av</li> </ul>
Hebrew Reading & Writing	<ul style="list-style-type: none"> <li>➤ Reading siddur accurately - מודה אני - תורה תהא</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading siddur accurately - מה טובו - ברכת השחר</li> <li>➤ Script letters א-ז</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading siddur accurately - אשרי - ח - ל</li> <li>➤ Script letters ל - א</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading siddur accurately – 1<sup>st</sup> paragraph Shema</li> <li>➤ Script letters Review ל - א</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading siddur accurately – 2<sup>nd</sup> paragraph Shema</li> <li>➤ Script letters מ - ע</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading siddur accurately – 3<sup>rd</sup> paragraph Shema, Kiddush, Havdalah</li> <li>➤ Script letters פ - ת</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>
Chumash	N/A	<ul style="list-style-type: none"> <li>➤ Chumash readiness</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chumash readiness</li> </ul>	N/A	<ul style="list-style-type: none"> <li>➤ JCP Unit 1</li> </ul>	<ul style="list-style-type: none"> <li>➤ JCP Unit 1</li> </ul>
General Knowledge	N/A	<ul style="list-style-type: none"> <li>➤ Avos &amp; Imachos</li> <li>➤ Working independently through Torah Challenge Book 1</li> </ul>	<ul style="list-style-type: none"> <li>➤ The Books of the Torah</li> <li>➤ Working independently through Torah Challenge Book 1</li> </ul>	N/A	<ul style="list-style-type: none"> <li>➤ Days of the Week/Luach Hashanah</li> <li>➤ Working independently through Torah Challenge Book 1</li> </ul>	<ul style="list-style-type: none"> <li>➤ Luach Hashanah/Tefillah</li> <li>➤ Working independently through Torah Challenge Book 1</li> </ul>
Tefilloh	<ul style="list-style-type: none"> <li>➤ As Year 2 + Whole of Birchas Hashachar and 2<sup>nd</sup> paragraph Shema</li> <li>➤ Focus on following in the siddur</li> </ul>	<ul style="list-style-type: none"> <li>➤ As Year 2 + Whole of Birchas Hashachar and 2<sup>nd</sup> paragraph Shema</li> <li>➤ Focus on following in the siddur</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ashrei to somech</li> <li>➤ Focus on following in the siddur</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ashrei to end</li> <li>➤ Focus on following in the siddur</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sefiras HaOmer</li> <li>➤ Focus on following in the siddur</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tehillim Perek 20</li> <li>➤ Focus on following in the siddur</li> </ul>



Year 3 Spring 1	Year 3 Spring 2
<p><b><u>Tu B'Shvat</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To know there are 7 special fruits of Eretz Yisroel mentioned in the Torah</li> <li>➤ To know we say the brocho of shechechianu on eating new fruits</li> </ul>	<p><b><u>Purim</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The key events of the Purim story in sequence</li> <li>➤ To recognise the bravery and courage of Esther and Mordechai in relation to the story</li> <li>➤ The megillah was written by Esther &amp; Mordechai for us to remember the great miracle of Purim</li> <li>➤ The Purim story took place in Shushan which was the capital of the Persian Empire</li> <li>➤ All four mitzvos of Purim and how we do them</li> <li>➤ Dressing up on Purim is only a custom and to understand why we do it</li> <li>➤ To be able to explain the reason why Purim is one of the happiest days of the year and how we celebrate it</li> </ul>
<p><b><u>Shabbos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ What the source of Shabbos is</li> <li>➤ How and when we prepare for Shabbos</li> <li>➤ The sequence and detail of Friday night</li> <li>➤ The sequence and detail of Shabbos day</li> <li>➤ Shabbos foods and the atmosphere of Shabbos</li> <li>➤ What Havdalah is and how it is done</li> </ul>	<p><b><u>Pesach</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To recount and retell the Pesach story</li> <li>➤ To recognise the miracles Hashem did for the Jewish people and how Hashem took them out of Mitzrayim</li> <li>➤ We read from a haggadah at the seder to remember this story</li> <li>➤ It is a mitzvah at the seder to tell the story of yetzias Mitzrayim</li> <li>➤ To identify all the items on the seder plate and what each one represents</li> <li>➤ Why we have saltwater at the seder</li> <li>➤ To be aware of the process of making matza</li> <li>➤ Key mitzvos &amp; minhagim of Pesach</li> <li>➤ The brochos for matza &amp; maror</li> <li>➤ What biur chametz is and when it is done</li> <li>➤ Pesach lasts for 7 days in Israel &amp; 8 days outside of Israel</li> </ul>
<p><b><u>Chumash</u></b></p> <ul style="list-style-type: none"> <li>➤ JCP Chumash Readiness – Navigating a Chumash Gematriah</li> </ul>	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To follow tefilloh from a siddur</li> <li>➤ To say the whole of Ashrei</li> </ul>
<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul> <p><b><u>General Knowledge</u></b></p> <ul style="list-style-type: none"> <li>➤ The names of the 5 books of the Torah in order</li> <li>➤ Which sefer key events are recorded in</li> <li>➤ Work independently through Torah Challenge Book 1</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To read each word from the siddur accurately – 1<sup>st</sup> paragraph Shema</li> <li>➤ Review how to write each letter from ל – א correctly in script</li> <li>➤ Children to work on individual reading programme</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To read each word from the siddur accurately - אשרי -</li> <li>➤ How to recognise and write the script letters ל - ח</li> <li>➤ Children work on individual reading programme</li> </ul>	
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Following tefilloh from a siddur</li> <li>➤ To say Ashrei up to Somech</li> <li>➤ Why we praise Hashem</li> </ul>	

Year 3 Summer 1	Year 3 Summer 2
<p><b><u>Sefiras HaOmer/Lag B'Omer</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Why there is a custom to play with bows and arrows on Lag B'Omer</li> <li>➤ Why there is a custom to make bonfires on Lag B'Omer</li> <li>➤ How to say the number of the day and the week in Hebrew</li> </ul> <p><b><u>Yom Ha'atzmaut/Yom Hazikaron</u></b></p> <ul style="list-style-type: none"> <li>➤ Yom Hazikaron falls the day before Yom Ha'atzmaut</li> <li>➤ Yom Hazikaron is a day for remembering Israel's soldiers</li> <li>➤ We have a custom to light a memorial candle on Yom Hazikaron</li> <li>➤ The word Zachor means to remember</li> </ul>	<p><b><u>Shavuos</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ To be able to recount and retell the story of Matan Torah from the arrival of Bnei Yisroel at Har Sinai</li> <li>➤ Shavuos is set down in the Torah and is one of the shalosh regalim</li> <li>➤ What bikkurim are</li> <li>➤ It was a mitzvah to bring bikkurim on Shavuos at the time of the Beis Hamikdash</li> <li>➤ To know another name for Shavuos and its meaning</li> </ul>
<p><b><u>The Jewish Home</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The mitzvah of tzedoko and its importance</li> <li>➤ Different ways of fulfilling this mitzvah</li> <li>➤ Brochos we might say in the home</li> <li>➤ How the Jewish calendar works</li> <li>➤ How a Jewish birthday is celebrated</li> </ul>	<p><b><u>The Jewish Home</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The mitzvah of Kibud Av V'Aim</li> <li>➤ It is a mitzvah to look after our body</li> <li>➤ The concept of Asher Yotzar</li> <li>➤ Keeping healthy is a mitzvah</li> </ul>
<p><b><u>Parsha</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum (During Sefer Vayikro, only the middah, not the storyline is focussed on)</li> </ul>	<p><b><u>Parsha</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ How to read from the siddur accurately – 2<sup>nd</sup> paragraph Shema</li> <li>➤ How to recognise and write each of the following Script letters <b>ש - ז</b></li> <li>➤ Children work on individual reading programme</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ How to read from the siddur accurately – 2<sup>nd</sup> paragraph Shema</li> <li>➤ How to write and recognise each of the following script letters <b>ת - פ</b></li> <li>➤ Children work on individual reading programme</li> </ul>
<p><b><u>Tefillah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ To be able to count the Omer at the end of davening</li> <li>➤ To be able to follow in the siddur</li> </ul>	<p><b><u>Tefillah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ To be able to follow from the siddur</li> <li>➤ What tehillim are</li> <li>➤ Most tehillim were written by Dovid Hamelech</li> <li>➤ Kapitel 20</li> </ul>
<p><b><u>Chumash</u></b></p> <ul style="list-style-type: none"> <li>➤ JCP UNIT 1 – 8 possukim from Parshas Lech L'cho are taught with a focus on knowledge, skills &amp; understanding</li> </ul>	<p><b><u>Chumash</u></b>  JCP UNIT 1 – 8 possukim from Parshas Lech L'cho are taught with a focus on knowledge, skills &amp; understanding</p>
<p><b><u>General Knowledge</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The days of the week in Hebrew</li> <li>➤ The cycle of the year</li> <li>➤ Rosh Chodesh</li> <li>➤ Work independently through Torah Challenge Book 1</li> </ul>	<p><b><u>The Three Weeks</u></b></p> <ul style="list-style-type: none"> <li>➤ The story of Kamtza and Bar Kamtza</li> <li>➤ Tisha B'Av is the saddest day of the Jewish year and lasts for 25 hours</li> <li>➤ What we can't do on Tisha B'Av</li> </ul> <p><b><u>General Knowledge</u></b></p> <ul style="list-style-type: none"> <li>➤ Tefillah review</li> </ul>

<b>Year 4</b>	<b>Topic covered throughout the year – The Jewish Home</b>					
	<b>Weekly Parsha taught according to the JCP Parsha Curriculum</b>					
<b>The Jewish Year</b>	<ul style="list-style-type: none"> <li>➤ Elul</li> <li>➤ Rosh Hashanah</li> <li>➤ Aseres Yemei Teshuvah</li> <li>➤ Yom Kippur</li> <li>➤ Succos</li> <li>➤ Shmini Atzeres</li> <li>➤ Simchas Torah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chanukah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tu B'Shvat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ta'anis Esther</li> <li>➤ Purim</li> <li>➤ Pesach</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sefiras HaOmer</li> <li>➤ Yom HaShoah</li> <li>➤ Yom Hazikaron</li> <li>➤ Yom Ha'atzmaut</li> <li>➤ Lag B'Omer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shavuos</li> <li>➤ 17<sup>th</sup> Tammuz</li> <li>➤ The 3 weeks</li> <li>➤ Tisha B'Av</li> </ul>
<b>Hebrew reading &amp; Writing</b>	<ul style="list-style-type: none"> <li>➤ Reading siddur accurately – Amidah (1<sup>st</sup> 3 brochos)</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading siddur accurately – Hallel</li> <li>➤ Review of all script letters</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading fluently – hamesores pages <b>צו - קא</b></li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading fluently – hamesores pages <b>קב - קד</b></li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading fluently – hamesores pages <b>קה - קי</b></li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading fluently – hamesores pages <b>קיא - קיט</b></li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>
<b>Chumash</b>	<ul style="list-style-type: none"> <li>➤ Chumash readiness review</li> </ul>	<ul style="list-style-type: none"> <li>➤ JCP Unit 2</li> </ul>	<ul style="list-style-type: none"> <li>➤ JCP Unit 2</li> </ul>	N/A	<ul style="list-style-type: none"> <li>➤ JCP Unit 3</li> </ul>	<ul style="list-style-type: none"> <li>➤ JCP Unit 3</li> </ul>
<b>General Knowledge</b>	N/A	<ul style="list-style-type: none"> <li>➤ Mitzvos</li> <li>➤ Children work independently through Torah Challenge Book 2</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shul and The Torah</li> <li>➤ Children work independently through Torah Challenge Book 2</li> </ul>	N/A	<ul style="list-style-type: none"> <li>➤ The Torah/ Luach Hashanah</li> <li>➤ Children work independently through Torah Challenge Book 2</li> </ul>	<ul style="list-style-type: none"> <li>➤ Luach Hashanah/Tefillah</li> <li>➤ Children work independently through Torah Challenge Book 2</li> </ul>
<b>Tefillah</b>	<ul style="list-style-type: none"> <li>➤ As Year 3</li> </ul>	<ul style="list-style-type: none"> <li>➤ Adon Olam (first half)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Adon Olam (to end)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Parts of Hallel</li> </ul>	<ul style="list-style-type: none"> <li>➤ Taking out the Sefer Torah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Putting away the Sefer Torah</li> </ul>

Year 4 Autumn 1	Year 4 Autumn 2
<p><b><u>Rosh Hashanah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Which new Hebrew year will start this Rosh Hashanah</li> <li>➤ Rosh Hashanah is a 2 day Yom Tov, even in Eretz Yisroel</li> <li>➤ The 4 names of Rosh Hashanah</li> <li>➤ To be able to explain the concepts of teshuvah, tefilloh and tzedoko</li> <li>➤ To understand that we must ask others for forgiveness, before asking Hashem to forgive us</li> <li>➤ The shofar is made from a ram’s horn and it reminds us of the ram Avrohom used at the Akeidah</li> <li>➤ The long shofar blast is called tekiah gedolah</li> </ul>	<p><b><u>Chanukah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To know the Hebrew date of Chanukah</li> <li>➤ To be able to explain the two miracles of Chanukah</li> <li>➤ To know the meaning and symbolism of the name Maccabee</li> <li>➤ To know what constitutes a kosher menorah</li> <li>➤ To know and understand the significance of the phrase nes godol hayah shom</li> <li>➤ To know we add Al Hanissim in bentching</li> </ul>
<p><b><u>Yom Kippur</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ What the aseres yemei teshuvah are and what opportunity they present us with</li> <li>➤ The Shabbos before Yom Kippur is called Shabbos Shuvah</li> <li>➤ Aveinu Malkeinu is added to our daily prayers</li> <li>➤ To understand the meaning of the first and last verse of Avenu Malkeinu and to be able to say them.</li> </ul>	<p><b><u>Shabbos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To foster an understanding of the kedushah of Shabbos and it’s centrality to our lives</li> <li>➤ To know in detail how we prepare for Shabbos</li> <li>➤ To understand the importance of being involved in Shabbos preparations</li> </ul>
<p><b><u>Succos/Simchas Torah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To know that Succos is one of the Shalosh Regalim</li> <li>➤ To be able to say the brocho L’sheiv b’Succah and know when it is said</li> <li>➤ To know how each part of the Arbah Minim compares with a part of the body</li> <li>➤ To know that Tefillas Geshem is said on Shmini Atzeres</li> <li>➤ To understand that the Torah is a precious gift</li> <li>➤ To know that every male is given an aliyah on Simchas Torah</li> <li>➤ To know that children receive a special brocho under the tallis on Simchas Torah</li> </ul>	<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>
	<p><b><u>General Knowledge</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ How many mitzvos there are in the Torah</li> <li>➤ Positive &amp; Negative mitzvos</li> <li>➤ Mitzvos between man &amp; man and man &amp; Hashem</li> <li>➤ Children work independently through Torah Challenge Book 2</li> </ul>
	<p><b><u>Chumash</u></b></p> <ul style="list-style-type: none"> <li>➤ Chumash Readiness Programme</li> <li>➤ JCP Chumash Unit 2 – learning a further 8 possukim from Parshas Lech L’cho, with a focus on knowledge, skills &amp; understanding</li> </ul>
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Refresher of all tefillos learnt in Year 3</li> </ul>	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Adon Olam (first half)</li> </ul>
<p><b><u>Chumash</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Chumash readiness review</li> </ul>	
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To be able to read from the siddur accurately – Amidah (1<sup>st</sup> 3 brochos)</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To be able to read from the siddur accurately – Hallel</li> <li>➤ Review of all script letters</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>

Year 4 Spring 1	Year 4 Spring 2
<p><b><u>Tu B'Shvat</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ To know the Hebrew date for Tu B'Shvat and understand what it means</li> <li>➤ To know that it is the Rosh Hashanah for trees</li> <li>➤ To be able to identify all of the shivas haminim and understand how they are used in our daily lives (olives for Chanukah, wheat for challah, grapes for Kiddush etc.)</li> <li>➤ To appreciate and consider that Hashem gave us the world to look after and we have a responsibility to protect nature</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>Purim</u></b></li> <li>➤ <b><i>Pupils to be taught:</i></b></li> <li>➤ The Hebrew date and month of Purim</li> <li>➤ The day before Purim is 13<sup>th</sup> Adar, Ta'anis Esther and why we fast on this day</li> <li>➤ To understand the great miracle that happened on Purim</li> <li>➤ There are 3 brochos before reading the megillah on Purim and be able to read them</li> <li>➤ To be able to recognise the Hebrew names of key characters in the megillah</li> <li>➤ To understand why Hashem's name is not mentioned in the megillah</li> </ul>
<p><b><u>The Jewish Home</u></b>  <b><i>Pupils to be taught the following topics:</i></b></p> <ul style="list-style-type: none"> <li>➤ The mezuzah</li> <li>➤ Kashrus (review)</li> <li>➤ Shabbos (review)</li> <li>➤ Hachnasos Orchim</li> <li>➤ Kibbud Av v'aym</li> <li>➤ Making your home a Mikdash Me'at</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b><u>Pesach</u></b></li> <li>➤ <b><i>Pupils to be taught:</i></b></li> <li>➤ To be aware of the 15 parts of the seder and what the order is</li> <li>➤ To understand that Jewish people have been making a seder every year since we left Egypt</li> <li>➤ About the special korech matza sandwich which was instituted by Rabbi Hillel</li> <li>➤ There is a cup of wine at the seder for Eliyahu Hanovi</li> <li>➤ To understand what the Mah Nishtanah means and be able to explain the 4 questions and answers in English</li> <li>➤ About the 4 sons mentioned in the Haggadah</li> <li>➤ To know what Kosher L'Pesach is and how to find a Kosher L'Pesach hechsher</li> <li>➤ To understand the process of making shmurah matza</li> </ul>
<p><b><u>Chumash</u></b></p> <ul style="list-style-type: none"> <li>➤ JCP Chumash Unit 2 – learning a further 8 possukim from Parshas Lech L'cho, with a focus on knowledge, skills &amp; understanding</li> </ul>	
<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ What Hallel is and when it is said</li> <li>➤ To say selected parts of Hallel</li> </ul>
<p><b><u>General Knowledge</u></b></p> <ul style="list-style-type: none"> <li>➤ Artifacts in a shul</li> <li>➤ The Sefer Torah</li> <li>➤ Work independently through Torah Challenge Book 2</li> </ul>	
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Reading fluently – hamesores pages אק – צו</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Reading fluently – hamesores pages קב – קז</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Adon Olam (2<sup>nd</sup> half)</li> </ul>	

Year 4 Summer 1	Year 4 Summer 2
<p><b><u>Sefiras HaOmer/Lag B'Omer</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ What happened in Meron &amp; where Meron is on the map</li> <li>➤ The Omer is a period of time to prepare for receiving the Torah</li> </ul> <p><b><u>Yom Ha'atzmaut/Yom Hazikaron</u></b></p> <ul style="list-style-type: none"> <li>➤ Why it is important to remember Israel's soldiers</li> <li>➤ The geography of Eretz Yisroel</li> </ul> <p><b><u>Yom Hashoah</u></b></p> <ul style="list-style-type: none"> <li>➤ What happened to the Jews of Europe during World War 2</li> <li>➤ Why the Shoah must be remembered</li> </ul>	<p><b><u>Shavuos</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The Hebrew date and month of Shavuos</li> <li>➤ The events of Matan Torah are written in Sefer Shemos</li> <li>➤ The Torah contains historical events and mitzvos</li> <li>➤ A megillah called Megillas Rus is read on Shavuos</li> </ul>
<p><b><u>Shabbos</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The procedure for Shabbos day, from shacharis onwards</li> <li>➤ To be familiar with the Shabbos morning shul service</li> <li>➤ To know which mitzvos and minhagim are performed</li> <li>➤ To be able to sing <i>נִיְהִי בְּנִסְיוֹעַ הָאֶרֶץ</i></li> </ul>	<p><b><u>Shabbos</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Which items are used for Havdalah and why</li> <li>➤ When and why we make Havdalah</li> <li>➤ The meaning of the word Havdalah</li> <li>➤ How we know when Shabbos end</li> <li>➤ Shabbos is the focal point of every week</li> </ul>
<p><b><u>Parsha</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum (During Sefer Vayikro, only the middah, not the storyline is focussed on)</li> </ul>	<p><b><u>Parsha</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ To be able to read fluently – hamesores pages <i>קה - קי</i></li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ How to read fluently – hamesores pages <i>קיא - קיט</i></li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>
<p><b><u>Tefillah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ When the Sefer Torah is taken out</li> <li>➤ What happens when the Sefer Torah is taken out</li> </ul>	<p><b><u>Tefillah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ What is the procedure for putting away the Sefer Torah (Hagba'ah, Gelilo etc.)</li> </ul>
<p><b><u>Chumash</u></b></p> <ul style="list-style-type: none"> <li>➤ JCP UNIT 3 – 8 possukim from Parshas Vayero are taught with a focus on knowledge, skills &amp; understanding</li> </ul>	<p><b><u>Chumash</u></b>  JCP UNIT 3 – 8 possukim from Parshas Vayero are taught with a focus on knowledge, skills &amp; understanding</p>
<p><b><u>General Knowledge</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Review of the cycle of the year and important events in each month</li> <li>➤ Children work independently through Torah Challenge Book 2</li> </ul>	<p><b><u>The Three Weeks</u></b></p> <ul style="list-style-type: none"> <li>➤ From Rosh Chodesh, our joy diminishes</li> <li>➤ Restrictions of the 9 days</li> <li>➤ How the Beis Hamikdosh looked</li> </ul> <p><b><u>General Knowledge</u></b></p> <ul style="list-style-type: none"> <li>➤ When certain tefillos are said</li> <li>➤ Children work independently through Torah Challenge Book 2</li> </ul>



<b>Year 5</b>	<b>Topic covered throughout the year Treasure Hunt Curriculum (Part 1)</b>					
	<b>Weekly Parsha taught according to the JCP Parsha Curriculum</b>					
<b>The Jewish Year</b>	<ul style="list-style-type: none"> <li>➤ Elul</li> <li>➤ Rosh Hashanah</li> <li>➤ Tzom Gedalya</li> <li>➤ Aseres Yemei Teshuvah</li> <li>➤ Yom Kippur</li> <li>➤ Succos</li> <li>➤ Shmini Atzeres</li> <li>➤ Simchas Torah</li> </ul>	<ul style="list-style-type: none"> <li>➤ MarCheshvan</li> <li>➤ Chanukah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Asara B'Teves</li> <li>➤ Tu B'Shvat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ta'anis</li> <li>➤ Esther</li> <li>➤ Purim</li> <li>➤ Pesach</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sefiras HaOmer</li> <li>➤ Yom HaShoah</li> <li>➤ Yom Hazikaron</li> <li>➤ Yom Ha'atzmaut</li> <li>➤ Lag B'Omer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shavuos</li> <li>➤ 17<sup>th</sup> Tammuz</li> <li>➤ The 3 weeks</li> <li>➤ Tisha B'Av</li> </ul>
<b>Hebrew reading &amp; Writing</b>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> <li>➤ Writing reviewed according to need</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> <li>➤ Writing reviewed according to need</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> <li>➤ Writing reviewed according to need</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> <li>➤ Writing reviewed according to need</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> <li>➤ Writing reviewed according to need</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> <li>➤ Writing reviewed according to need</li> </ul>
<b>Chumash</b>	<ul style="list-style-type: none"> <li>➤ Chumash readiness review</li> </ul>	<ul style="list-style-type: none"> <li>➤ JCP Unit 4 Catch up due to Covid Unit 3</li> </ul>	<ul style="list-style-type: none"> <li>➤ JCP Unit 4/5 Catch up due to Covid Unit 3/4</li> </ul>	N/A	<ul style="list-style-type: none"> <li>➤ JCP Unit 5 Catch up due to Covid Unit 4</li> </ul>	<ul style="list-style-type: none"> <li>➤ JCP Unit 6 Catch up due to Covid Unit 5</li> </ul>
<b>General Knowledge</b>	<ul style="list-style-type: none"> <li>➤ ETGAR section 1</li> </ul>	<ul style="list-style-type: none"> <li>➤ ETGAR section 1,3, 4 &amp; 5</li> </ul>	<ul style="list-style-type: none"> <li>➤ ETGAR section 2,6,7,8</li> </ul>	<ul style="list-style-type: none"> <li>➤ ETGAR section 1</li> </ul>	<ul style="list-style-type: none"> <li>➤ ETGAR section 9, 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>➤ ETGAR section 13</li> </ul>
<b>Tefilloh</b>	<ul style="list-style-type: none"> <li>➤ As Year 4</li> </ul>	<ul style="list-style-type: none"> <li>➤ Amidah 1st Brocho</li> </ul>	<ul style="list-style-type: none"> <li>➤ Amidah 2nd Brocho</li> </ul>	<ul style="list-style-type: none"> <li>➤ Amidah 3rd Brocho</li> </ul>	<ul style="list-style-type: none"> <li>➤ Davening with fluency and accuracy</li> </ul>	<ul style="list-style-type: none"> <li>➤ Davening with fluency and accuracy</li> </ul>

## Year 5 Autumn 1

### Rosh Hashanah

#### *Pupils to be taught:*

- The meanings of the 4 names of Rosh Hashanah
- To understand the differences between the Jewish & Non Jewish New Year
- To understand what Rosh Hashanah means to us on a personal and individual level
- The importance of individual teshuvah
- We say shechianu on something new on the 2<sup>nd</sup> night Rosh Hashanah
- Although it is Yom Tov, Hallel is not said
- The greetings used on Rosh Hashanah
- The terms malchiyus, zichronos and shofrus and to recognise they are mentioned in the musaf Amidah
- The date and significance of Tzom Gedalya
- Review of what the Aseres Yemei Teshuvah are and when they fall

### Yom Kippur

#### *Pupils to be taught:*

- To understand the significance and seriousness of Yom Kippur and to be able to explain its importance in their own words
- To understand the importance of doing teshuvah and the 3 stages of teshuvah
- To be able to evaluate their lives and think of ways to improve in the coming year
- To appreciate the significance of Ne'ilah and to know that the shofar is blown at the end of Ne'ilah
- The story of Yonah and its relevance to Yom Kippur
- The concept of kapporos and how it is done

### Succos/Simchas Torah

#### *Pupils to be taught:*

- To understand why we still live in a succah in the 21<sup>st</sup> Century
- To understand what constitutes a kosher succah
- To know how the Arbah Minim are shaken
- To know that each part of the Arbah Minim represents a type of Jew
- To know the laws of Chol Hamoed
- To be able to work out the Hebrew date for Simchas Torah

### Tefillah

#### *Pupils to be taught:*

- Refresher of all tefillos learnt in Year 4

### Chumash

#### *Pupils to be taught:*

- Chumash readiness review

### Hebrew Reading & Writing

#### *Pupils to be taught:*

- Children work on individual reading programme
- Script writing reviewed according to need

## Year 5 Autumn 2

### Chanukah

#### *Pupils to be taught:*

- To know the historical and geographical context of the Chanukah story
- To understand what it was like living in the times of Antiochus with the many prohibitions against the Jews
- To know who the Maccabees were, what they stood for and the challenges they faced
- To understand the difference between a mitzvah and a minhag
- To be able to read Haneiros Hallallu
- The importance of Pirsum Hanes (publicising the miracle) and its relevance today
- To be able to find and read Al Hanissim in a siddur
- To be familiar with the story of Yehudis
- To be familiar with the story of Chana & her sons

### Treasure Hunt Programme

#### *Pupils to be taught:*

- An introduction to the programme
- An understanding of the title 'Treasure Hunt'
- What a neshomo is and how it powers our body
- Our body is our toolbox to serve Hashem

### Parsha

#### *Pupils to be taught:*

- The weekly Parsha in accordance with JCP Parsha curriculum

### General Knowledge

#### *Pupils to be taught:*

- The Jewish month
- The leap years
- Fast days
- Gematria review
- Significant numbers
- Tanach – timeline and key characters

### Chumash

- Chumash Readiness Programme
- JCP Chumash Unit 4 – learning a further 8 possukim from Parshas Vayero, with a focus on knowledge, skills & understanding

### Tefillah

#### *Pupils to be taught:*

- What the Amidah is and what is comprised of
- 1<sup>st</sup> brocho of Amidah

### Hebrew Reading & Writing

#### *Pupils to be taught:*

- To be able to read from the siddur accurately – Hallel
- Review of all script letters
- Children work on individual reading & handwriting programme



**Year 5 Spring 1****Asarah B'Teves*****Pupils to be taught***

- The 10<sup>th</sup> Teves is a fast day
- Why we fast on this day
- This is the shortest fast

**Tu B'Shvat*****Pupils to be taught:***

- We have a custom to eat 15 fruits on Tu B'Shvat
- To know that the almond tree is the first to blossom in Eretz Yisroel

**Tresure Hunt Programme*****Pupils to be taught:***

- The individual is a builder – building his/her own life
- The builder's tools are the mind for thought and the heart for emotion
- How the mind and heart work
- How the mind and heart can be managed

**Chumash**

- JCP Chumash Unit 4 – learning a further 8 possukim from Parshas Lech L'cho, with a focus on knowledge, skills & understanding

**Parsha*****Pupils to be taught:***

- The weekly Parsha in accordance with JCP Parsha curriculum

**General Knowledge**

- Where Jews have lived
- Sephardim and Ashkenazim
- The Mishkon
- The Mishna and Talmud

**Hebrew Reading & Writing*****Pupils to be taught:***

- Children work on individual reading programme
- Script writing reviewed according to need

**Tefillah*****Pupils to be taught:***

- Amidah – 2<sup>nd</sup> brocho

**Year 5 Spring 2****Purim*****Pupils to be taught***

- The 13<sup>th</sup> Adar is Taanis Esther and why we fast on this day
- The origin and meaning of the word Purim and what it signifies
- Purim is different to other festivals as nothing is prohibited, even work
- To recognise the bravery and courage of Esther and Mordechai and what lessons they can learn for their own lives
- To be familiar with other Jewish leaders and Jewish heroes that have shown exemplary bravery for the Jewish people
- Hashgacha protis in the Purim story and in their own lives
- To comprehend the danger that the Jewish people were in by Haman's decree and appreciate the miracle from Hashem
- About Shushan Purim and that Purim is celebrated a day later in Yerushalyim

**Pesach*****Pupils to be taught:***

- The story of Pesach is written in Chumash Shemos and when it happened
- Why the Jewish people first came to Egypt
- The importance of transmitting our history and how this is done during the seder
- Why children play an important part at the seder
- The Shabbos before Pesach is Shabbos Hagadol & the significance of this
- We lean, to symbolise freedom, when we drink the 4 cups of wine at the seder
- To recognise symbols and actions of freedom and slavery at the seder
- To be able to navigate the haggadah and find key texts
- To understand what Dayenu means and the importance of gratitude
- To understand the meaning of Ha Lachma Anya and why it is written in Aramaic
- To know that on the 2<sup>nd</sup> night of Pesach we begin counting the Omer for 7 weeks

**Tefillah*****Pupils to be taught:***

- Amidah – 3<sup>rd</sup> brocho

**Hebrew Reading & Writing*****Pupils to be taught:***

- Children work on individual reading programme
- Writing reviewed according to need

Year 5 Summer 1	Year 5 Summer 2
<p><b><u>Sefiras HaOmer/Lag B'Omer</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Why Bnei Yisroel needed this time to prepare for Matan Torah</li> <li>➤ Stories of Rabbi Akiva</li> </ul> <p><b><u>Yom Ha'atzmaut/Yom Hazikaron</u></b></p> <ul style="list-style-type: none"> <li>➤ The birth of Israel</li> <li>➤ Zionist leaders</li> </ul> <p><b><u>Yom Hashoah</u></b></p> <ul style="list-style-type: none"> <li>➤ The diary of Anne Frank</li> </ul>	<p><b><u>Shavuos</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The story of Ruth and its connections to Shavuos</li> <li>➤ Shavuos was the birthday and yahrzeit of Dovid Hamelech</li> <li>➤ Shavuos cannot be brought in early, as Shabbos can be</li> </ul>
<p><b><u>Treasure Hunt Programme</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Why human beings are different to machines</li> <li>➤ The growth processes that human beings require</li> <li>➤ A healthy outlook to technology</li> <li>➤ Inner growth and development</li> </ul>	<p><b><u>Treasure Hunt Programme</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ It is natural and ok to make mistakes in life</li> <li>➤ Sometimes life will be a struggle and this is normal</li> <li>➤ Mistakes and struggle are necessary for growth</li> <li>➤ The importance of effort and engagement</li> </ul>
<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum (During Sefer Vayikro, only the middah, not the storyline is focussed on)</li> </ul>	<p><b><u>Parsha</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> <li>➤ Writing reviewed according to need</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> <li>➤ Writing reviewed according to need</li> </ul>
<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The importance of saying each word of tefilloh fluently and accurately</li> </ul>	<p><b><u>Tefillah</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The importance of saying each word of tefilloh fluently and accurately</li> </ul>
<p><b><u>Chumash</u></b></p> <ul style="list-style-type: none"> <li>➤ JCP UNIT 5 – 8 possukim from Parshas Chayei Saro are taught with a focus on knowledge, skills &amp; understanding</li> </ul>	<p><b><u>Chumash</u></b>  JCP UNIT 5 – 8 possukim from Parshas Chayei Saro are taught with a focus on knowledge, skills &amp; understanding</p>
<p><b><u>General Knowledge</u></b>  <b><i>Pupils to be taught:</i></b></p> <ul style="list-style-type: none"> <li>➤ The content of Shema and other key tefillos</li> <li>➤ The 7 mitzvos of Noach</li> <li>➤ Middos</li> </ul>	<p><b><u>The Three Weeks</u></b></p> <ul style="list-style-type: none"> <li>➤ Story of the 2 brothers</li> <li>➤ Laws of Erev Tisha B'Av</li> </ul> <p><b><u>General Knowledge</u></b></p> <ul style="list-style-type: none"> <li>➤ The 39 Melachos</li> <li>➤ Kashrus review</li> <li>➤ Brochos for natural events</li> <li>➤ Brochos on other occasions</li> </ul>

<b>Year 6</b>	<b>Topic covered throughout the year Treasure Hunt Curriculum</b> <b>Catch up due to Covid – Israel Project</b>					
	<b>Weekly Parsha taught according to the JCP Parsha Curriculum</b>					
<b>The Jewish Year</b>	<ul style="list-style-type: none"> <li>➤ Elul</li> <li>➤ Rosh Hashanah</li> <li>➤ Tzom Gedalya</li> <li>➤ Aseres Yemei Teshuvah</li> <li>➤ Yom Kippur</li> <li>➤ Succos</li> <li>➤ Shmini Atzeres</li> <li>➤ Simchas Torah</li> </ul>	<ul style="list-style-type: none"> <li>➤ MarCheshvan</li> <li>➤ Chanukah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Asara B'Teves</li> <li>➤ Tu B'Shvat</li> <li>➤ Rosh Chodesh</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ta'anis Esther</li> <li>➤ Purim</li> <li>➤ Pesach</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sefiras HaOmer</li> <li>➤ Yom HaShoah</li> <li>➤ Yom Hazikaron</li> <li>➤ Yom Ha'atzmaut</li> <li>➤ Lag B'Omer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shavuot</li> <li>➤ 17<sup>th</sup> Tammuz</li> <li>➤ The 3 weeks</li> <li>➤ Tisha B'Av</li> </ul>
<b>Hebrew reading &amp; Writing</b>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> </ul>
<b>Chumash</b>	<ul style="list-style-type: none"> <li>➤ N/A</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>➤ N/A</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>➤ JCP Unit 14</li> </ul>	<ul style="list-style-type: none"> <li>➤ JCP Unit 14</li> </ul>
<b>General Knowledge</b>	<ul style="list-style-type: none"> <li>➤ The Jewish Year</li> <li>➤ Torapedia Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>➤ King David practise papers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Navigating the siddur</li> <li>➤ Torapedia Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>➤ Torapedia Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>➤ Jewish Identity</li> </ul>
<b>Tefillah</b>	<ul style="list-style-type: none"> <li>➤ As Year 5</li> </ul>	<ul style="list-style-type: none"> <li>➤ Yigdal (1<sup>st</sup> 2 lines)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Yigdal (1<sup>st</sup> 4 lines)</li> </ul>	<ul style="list-style-type: none"> <li>➤</li> </ul>	<ul style="list-style-type: none"> <li>➤</li> </ul>	<ul style="list-style-type: none"> <li>➤</li> </ul>

Year 6 Autumn 1	Year 6 Autumn 2
<p><b><u>Rosh Hashanah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Selichos are said from before Rosh Hashanah until Yom Kippur</li> <li>➤ To research and recall the 10 reasons for blowing the shofar</li> <li>➤ To read the possukim in the Chumash which refer to Rosh Hashanah</li> <li>➤ To be able to recognise the key tefillos Hamelech, U’netanu Tokef &amp; Aveinu Malkenu</li> <li>➤ On the 2<sup>nd</sup> night, candles are light after nightfall</li> <li>➤ A kittel is worn for Davening</li> <li>➤ Why Tzom Gedalyah is marked on 3<sup>rd</sup> Tishrei</li> <li>➤ There are 3 categories of Yom Tov: Yamim Noraim, Shalosh Regalim and Rabbanan</li> </ul>	<p><b><u>Chanukah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Chanukah is not a Yom Tov but is a festival instigated by the Rabbis</li> <li>➤ The source of the story of Chanukah is found in the Gemorrah</li> <li>➤ To perform fully the ceremony of Hadlakos Haneiros</li> <li>➤ To sing the first two verses of Maoz Tzur</li> <li>➤ To know that Biy’mei Mattisyahu is added during Chanukah and to be able to find and follow it in the siddur</li> <li>➤ The longest Bentching possible can be recited during Chanukah and why</li> </ul>
<p><b><u>Yom Kippur</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ To be familiar with the schedule for Erev Yom Kippur</li> <li>➤ The 9 mitzvos that will be fulfilled between Erev Yom Kippur and Ne’ilah</li> <li>➤ Where in the Torah Yom Kippur is mentioned</li> <li>➤ The haftorah for Mincha is Yonah</li> <li>➤ Yom Kippur is a culmination of the previous 40 days</li> </ul>	<p><b><u>Treasure Hunt Programme</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Lessons 11 – 16 (See Treasure Hunt Curriculum)</li> </ul>
<p><b><u>Succos/Simchas Torah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ All the different names of Succos</li> <li>➤ That Succos is a joyful time</li> <li>➤ How Succos was celebrated at the time of the Beis Hamikdosh</li> <li>➤ The dates of each of the Shalosh Regalim</li> <li>➤ To read the possukim in the Torah that mention Succos</li> <li>➤ To know how and when the Arbah Minim are shaken during davening</li> <li>➤ The custom of arovos on Hoshanah Rabah</li> </ul>	<p><b><u>Parsha</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul> <p><b><u>General Knowledge</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ All information found on King David past papers 2013 - 2018</li> </ul>
<p><b><u>Tefillah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Review of tefillos learnt in Year 5 &amp; deeper understanding of why we daven</li> </ul>	<p><b><u>Tefillah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Yigdal (1<sup>st</sup> 2 lines)</li> </ul>
<p><b><u>General Knowledge</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Past King David exam questions relating to the Jewish year</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>





Year 6 Spring 1	Year 6 Spring 2
<p><b><u>Asarah B'Teves</u></b>  <i>Pupils to be taught</i></p> <ul style="list-style-type: none"> <li>➤ All historical events which occurred on this date</li> </ul> <p><b><u>Tu B'Shvat</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ To know that on Tu B'Shvat the new sap begins to rise in the trees</li> <li>➤ To know that the Torah compares man to a tree in the field</li> </ul> <p><b><u>Rosh Chodesh</u></b></p> <ul style="list-style-type: none"> <li>➤ The Torah source for Rosh Chodesh</li> <li>➤ The cycle of the moon</li> <li>➤ How Rosh Chodesh is observed</li> </ul>	<p><b><u>Purim</u></b>  <i>Pupils to be taught</i></p> <ul style="list-style-type: none"> <li>➤ Purim is not a Yom Tov written in the Torah, but is a festival instigated by the Rabbis</li> <li>➤ Hallel is not said on Purim because the miracle of Purim was a physical redemption, unlike the miracle of Chanukah which was a spiritual redemption.</li> <li>➤ To understand the similarities and differences between Chanukah and Purim and why each is celebrated in different ways</li> <li>➤ To examine the role of Amalek within the Purim story and investigate episodes in Jewish history which reflect Anti Semetic behaviour</li> <li>➤ The Torah is read during Shacharis on Purim</li> </ul>
<p><b><u>Tresure Hunt Programme</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Lessons 17 – 20 (See Treasure Hunt curriculum)</li> </ul>	<p><b><u>Pesach</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ To understand the concept of freedom within the context of the Pesach story</li> <li>➤ To be able to participate fully in a seder</li> <li>➤ There are different customs between Ashkenazim and Sefardim</li> <li>➤ The first mitzvah given to Bnei Yisroel in Egypt was fixing the months according to the moon</li> <li>➤ firstborn males fast or have a siyum on Erev Pesach and to understand why</li> <li>➤ To know the special laws for when Pesach begins on Motzei Shabbos</li> </ul>
<p><b><u>Torahpedia</u></b></p> <ul style="list-style-type: none"> <li>➤ JCP Chumash Unit 7 – learning 8 possukim from Parshas Toldos,, with a focus on knowledge, skills &amp; understanding</li> </ul>	
<p><b><u>Parsha</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>	<p><b><u>Tefillah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ We have a mitzvah to remember Yetzias Mitzrayim every day in our davening</li> </ul>
<p><b><u>General Knowledge</u></b></p> <ul style="list-style-type: none"> <li>➤ The structure of the daily tefillos</li> <li>➤ How to find specific tefillos in the siddur</li> <li>➤ The structure of tefillos for special days</li> </ul>	
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> </ul>
<p><b><u>Tefillah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Yigdal – 1<sup>st</sup> 4 lines</li> </ul>	



Year 6 Summer 1	Year 6 Summer 2
<p><b><u>Sefiras HaOmer/Lag B'Omer</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The middos of kindness, tzedoko and not speaking loshon hora and their connection to the Omer period</li> <li>➤ The story of Rabbi Shimon as another example of Jews having to hide their identity in order to survive</li> </ul> <p><b><u>Yom Ha'atzmaut/Yom Hazikaron</u></b></p> <ul style="list-style-type: none"> <li>➤ Israel from a Torah perspective</li> </ul> <p><b><u>Yom Hashoah</u></b></p> <ul style="list-style-type: none"> <li>➤ Faith during the Holocaust</li> </ul>	<p><b><u>Shavuot</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The concept of bikkurim</li> <li>➤ Why special respect is given to a convert</li> <li>➤ Matan Torah as a proof of Hashem's existence</li> </ul>
<p><b><u>Treasure Hunt Programme</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Introducing Self Awareness</li> <li>➤ How to care for ourselves and for others and the connection between the two</li> <li>➤ Impacts we make and how this takes us further in life</li> <li>➤ Continued nurturing of our own growth</li> </ul>	<p><b><u>Treasure Hunt Programme</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Hashem's purpose for creating the universe and our role</li> </ul>
<p><b><u>Parsha</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum (During Sefer Vayikro, only the middah, not the storyline is focussed on)</li> </ul>	<p><b><u>Parsha</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The weekly Parsha in accordance with JCP Parsha curriculum</li> </ul>
<p><b><u>Hebrew Reading &amp; Writing</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> </ul>	<p><b><u>Hebrew Reading &amp; Writing</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> <li>➤ Writing reviewed according to need</li> </ul>
<p><b><u>Tefillah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The brichis fir taking out the Sefer Torah</li> </ul>	<p><b><u>Tefillah</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ The importance of saying each word of tefilloh fluently and accurately</li> </ul>
<p><b><u>Chumash</u></b></p> <ul style="list-style-type: none"> <li>➤ JCP UNIT 14 – 8 possukim from Parshas Shemos are taught with a focus on knowledge, skills &amp; understanding</li> </ul>	<p><b><u>Chumash</u></b>  JCP UNIT 5 – 8 possukim from Parshas Cheyei Saro are taught with a focus on knowledge, skills &amp; understanding</p>
<p><b><u>General Knowledge</u></b>  <i>Pupils to be taught:</i></p> <ul style="list-style-type: none"> <li>➤ Middos in conjunction with Sefiras HaOmer work</li> </ul>	<p><b><u>The Three Weeks</u></b></p> <ul style="list-style-type: none"> <li>➤ Story of the 2 brothers</li> <li>➤ Laws of Erev Tisha B'Av</li> </ul> <p><b><u>General Knowledge</u></b></p> <ul style="list-style-type: none"> <li>➤ The 39 Melachos</li> <li>➤ Kashrus review</li> <li>➤ Brochos for natural events</li> <li>➤ Brochos on other occasions</li> </ul>