

BWJPS Kodesh Syllabus

Hebrew Reading

- Reading readiness – sequencing, directional, visual perceptual and auditory perceptual skills.
- Order of Aleph Beis
- Names and sounds of letters including final letters
- Names and sounds of vowels
- Blending letters and vowels
- Reading whole words (open and closed syllable)
- Exceptions to reading rules
- Reading with accuracy
- Reading with fluency
- Reading from the siddur
- Reading Rashi (Extended Kodesh sessions)

Hebrew Writing

- Writing readiness – directional and visual perceptual skills
- Writing from right to left
- Writing of all letters in block.
- Focus on correct formation of block letters
- Writing words in block
- Focus on neatness and sizing of letters and writing sentences.
- Writing of all letters in script
- Focus on correct formation of script letters
- Writing words in script
- Focus on neatness and sizing of letters and writing sentences.

Parsha

- Lessons are based on Jewish Curriculum partnership (JCP) Parsha curriculum.
- Lessons pick out an element of the Parsha and link it to a particular mitzvoh or middoh.

- Children become familiar with the highlights and main characters, laws and ideas contained within the Parsha
- In KS2, Parsha lessons are springboards for discussion on deeper Jewish ideas

Yomim Tovim and Special days

- Rosh Hashana
- Tzom Gedalya
- Aseres Yemei Teshuvah
- Yom Kippur
- Succos
- Simchas Torah
- Chanukah
- Asara B'Teves
- Tu B'Shvat
- Purim
- Pesach
- Yom HaShoah
- Yom Hazikaron
- Yom Ha'atzmaut
- Lag B'Omer
- Shavuot
- The Three Weeks
- Tisha B'Av

We have a progressive set of learning outcomes for each Yom Yov which develops in detail and complexity as the children go through the school. Each year, we revise previous knowledge on the festival and then proceed to add a new layer. Yomim Tovim are also taught with arts and crafts, food technology and practical hands on experiences.

Chumash

- JCP Chumash Readiness Program - introducing basic concepts of Chumash learning.
- JCP Chumash Curriculum as below:
 - Year 3 – Parsha Lech Lecha
 - Year 4 – Parshas Lech Lecho & Vaveira

Year 5 – Parshas Chayei Soro & Toldos

Year 6 – Parshas Vayetzei & Shemos

General Knowledge

General knowledge is incorporated into all areas of the Kodesh curriculum. In addition, each year group focuses in depth on a specific topic:

- Foundation Stage – Shabbos, Mitzvos & Middos
- Year 1 – Brochos
- Year 2 – Kashrus
- Year 3 – The Jewish Home
- Year 4 – The Jewish Home
- Year 5 - Shabbos
- Year 6 – Israel & Yerushalyim

Year 3 & 4 work through the Torah Challenge General Knowledge programme

Year 5 learn the ETGAR curriculum

Year 6 have an intensive General Knowledge Programme to prepare them for the King David exam.

Tefillah

Tefillah incorporates an understanding of why we daven and the meanings of different tefillos. Tefillah includes pronouncing words accurately, siddur orientation and learning tunes

- Different tefillos from morning davening, are introduced progressively from Foundation Stage through to KS2.
- Bentching is learnt and said daily after lunch.
- Brochos are said daily before eating and drinking.
- KS2 learn and practise the rituals of Hachnasas HaTorah.
- KS2 say a chapter of tehilim each day
- Shabbos Tefillos & zemiros are taught.
- Parts of Hallel are taught and said on relevant occasions.

Extended Provision

Chumash Rashi, Mishnayos and an Introduction to Gemorra are offered where appropriate, in addition to the regular Kodesh curriculum