

BWJPS  
Geography Whole School Long Term Plan (Updated September 2020)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS ELG</b>	<p>1. Children know about similarities and differences in relation to places, objects, materials and living things.</p> <p>2. They talk about the features of their own immediate environment and how environments might vary from one another.</p>					
<b>EYFS ELG Exceeding</b>	<p>1. Children know that the environment and living things are influenced by human activity.</p> <p>2. They can describe some actions which people in their own communities do that help to maintain the area they live in.</p>					
<b>Year 1</b>	<b>Wonderful Weather</b> Weather Report		<b>Our School</b> Instruction about how to get from home to school		<b>Our Country</b> Leaflet about country/London	
	<p><b>Geographical Enquiry</b> → Can they say what they like about their locality? Can they sort things they like and don't like? Can they answer some questions using different resources, such as books, the internet and atlases? Can they think of a few relevant questions to ask about a locality? Can they answer questions about the weather? Can they keep a weather chart?</p> <p><b>Physical Geography</b> -Can they tell someone their address? Can they explain the main features of a hot and cold place? Can they describe a locality using words and pictures? Can they explain how the weather changes with each season? Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?</p> <p><b>Human Geography</b> -Can they begin to explain why they would wear different clothes at different times of the year? Can they tell something about the people who live in hot and cold places? Can they explain what they might wear if they lived in a very hot or a very cold place?</p> <p><b>Geographical Knowledge</b>- Can they identify the four countries making up the United Kingdom? Can they name some of the main towns and cities in the United Kingdom? Can they point out where the equator, north pole and south pole are on a globe or atlas?</p>					
<b>Year 2</b>	<b>Beside the Seaside</b>		<b>Magical Mapping</b>		<b>Sensational Safari</b> (Giraffe Fact file)	
	<p><b>Geographical enquiry</b> Can they label a diagram or photograph using some geographical words? • Can they find out about a locality by using different sources of evidence? • Can they find out about a locality by asking some relevant questions to someone else? • Can they say what they like and don't like about their locality and another locality like the seaside?</p> <p><b>Physical Geography</b> Can they describe some physical features of their own locality? • Can they explain what makes a locality special? • Can they describe some places which are not near the school? • Can they describe a place outside Europe using geographical words? • Can they describe some of the features associated with an island? • Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?</p> <p><b>Human Geography</b> Can they describe some human features of their own locality, such as the jobs people do? • Can they explain how the jobs people do may be different in different parts of the world? • Do they think that people ever spoil the area? How? • Do they think that people try to make the area better? How? • Can they explain what facilities a town or village might need?</p> <p><b>Geographical Knowledge</b> Can they name the continents of the world and find them in an atlas? • Can they name the world's oceans and find them in an atlas? • Can they name the major cities of England, Wales, Scotland and Ireland? • Can they find where they live on a map of the UK?</p>					
<b>Year 3</b>	<b>Extreme Earth</b>		<b>Rainforests</b>		<b>The UK</b>	<b>Land Use</b>

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	<p><b>Geographical Enquiry</b></p> <ul style="list-style-type: none"> <li>• Do they use correct geographical words to describe a place and the events that happen there?</li> <li>• Can they identify key features of a locality by using a map?</li> <li>• Can they begin to use 4 figure grid references?</li> <li>• Can they accurately plot NSEW on a map?</li> <li>• Can they use some basic OS map symbols?</li> <li>• Can they make accurate measurement of distances within 100Km?</li> </ul> <p><b>Physical Geography</b></p> <ul style="list-style-type: none"> <li>• Can they use maps and atlases appropriately by using contents and indexes?</li> <li>• Can they describe how volcanoes are created?</li> <li>• Can they describe how earthquakes are created?</li> <li>• Can they confidently describe physical features in a locality?</li> <li>• Can they locate the Mediterranean and explain why it is a popular holiday destination?</li> <li>• Can they recognise the 8 points of the compass (N, NW, W, S, SW, SE, E, NE)?</li> </ul> <p><b>Human Geography</b></p> <ul style="list-style-type: none"> <li>• Can they describe how volcanoes have an impact on people's lives?</li> <li>• Can they confidently describe human features in a locality?</li> <li>• Can they explain why a locality has certain human features?</li> <li>• Can they explain why a place is like it is?</li> <li>• Can they explain how the lives of people living in the Mediterranean would be different from their own?</li> </ul> <p><b>Geographical Knowledge</b></p> <ul style="list-style-type: none"> <li>• Can they name a number of countries in the Northern Hemisphere?</li> <li>• Can they locate and name some of the world's most famous volcanoes?</li> <li>• Can they name and locate some well-known European countries?</li> <li>• Can they name and locate the capital cities of neighbouring European countries?</li> <li>• Are they aware of different weather in different parts of the world, especially Europe?</li> </ul>			
<b>Year 4</b>	<b>Somewhere to Settle</b>	<b>All Around the World</b>	<b>Water</b>	<b>What's it Like in Manchester? (with links to local history)</b>
	<p><b>Geographical Enquiry</b></p> <ul style="list-style-type: none"> <li>• Can they carry out a survey to discover features of cities and villages?</li> <li>• Can they find the same place on a globe and on an atlas?</li> <li>• Can they label the same features on an aerial photograph as on a map?</li> <li>• Can they plan a journey to a place in England?</li> <li>• Can they accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc...)?</li> </ul> <p><b>Physical Geography</b></p> <ul style="list-style-type: none"> <li>• Can they describe the main features of a well-known city?</li> <li>• Can they describe the main features of a village?</li> <li>• Can they describe the main physical differences between cities and villages?</li> <li>• Can they use appropriate symbols to represent different physical features on a map?</li> </ul> <p><b>Human Geography</b></p> <ul style="list-style-type: none"> <li>• Can they explain why people are attracted to live in cities?</li> </ul>			

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	<ul style="list-style-type: none"> <li>• Can they explain why people may choose to live in a village rather than a city?</li> <li>• Can they explain how a locality has changed over time with reference to human features?</li> <li>• Can they find different views about an environmental issue? What is their view?</li> <li>• Can they suggest different ways that a locality could be changed and improved?</li> </ul> <p><b>Geographical Knowledge</b></p> <ul style="list-style-type: none"> <li>• Can they locate the Tropic of Cancer and the Tropic of Capricorn?</li> <li>• Can they name the areas of origin of the main ethnic groups in the UK &amp; in their school?</li> <li>• Do they know the difference between the British Isles; Great Britain and the UK?</li> <li>• Can they name up to six cities in the UK and locate them on a map?</li> <li>• Can they locate and name some of the main islands that surround the UK?</li> <li>• Do they know the countries that make up the European Union?</li> </ul>			
<b>Year 5</b>	<b>Exploring Eastern Europe</b>	<b>Amazing Americas</b>	<b>Raging Rivers</b>	<b>Enough for Everyone</b>
	<p><b>Geographical Enquiry</b></p> <ul style="list-style-type: none"> <li>• Can they collect information about a place and use it in a report?</li> <li>• Can they map land use?</li> <li>• Can they find possible answers to their own geographical questions?</li> <li>• Can they make detailed sketches and plans; improving their accuracy later?</li> <li>• Can they plan a journey to a place in another part of the world, taking account of distance and time?</li> </ul> <p><b>Physical Geography</b></p> <ul style="list-style-type: none"> <li>• Can they explain why many cities of the world are situated by rivers?</li> <li>• Can they explain how a location fits into its wider geographical location; with reference to physical features?</li> <li>• Can they explain how the water cycle works?</li> <li>• Can they explain why water is such a valuable commodity?</li> </ul> <p><b>Human Geography</b></p> <ul style="list-style-type: none"> <li>• Can they explain why people are attracted to live by rivers?</li> <li>• Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</li> <li>• Can they explain what a place might be like in the future, taking account of issues impacting on human features?</li> </ul> <p><b>Geographical Knowledge</b></p> <ul style="list-style-type: none"> <li>• Can they name and locate many of the world's major rivers on maps?</li> <li>• Can they name and locate many of the world's most famous mountain regions on maps?</li> <li>• Can they locate the USA and Canada on a world map and atlas?</li> <li>• Can they locate and name the main countries in South America on a world map and atlas?</li> </ul>			

Year 6	Marvellous Maps	Trading & Economic Activity		Mountains including a study of different mountain locations
	<p><b>Geographical Enquiry</b></p> <ul style="list-style-type: none"> <li>•Can they confidently explain scale and use maps with a range of scales?</li> <li>•Can they choose the best way to collect information needed and decide the most appropriate units of measure?</li> <li>•Can they make careful measurements and use the data?</li> <li>•Can they use OS maps to answer questions?</li> <li>•Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?</li> </ul>	<p><b>Physical Geography</b></p> <ul style="list-style-type: none"> <li>•Can they give extended descriptions of the physical features of different places around the world?</li> <li>•Can they describe how some places are similar and others are different in relation to their human features?</li> <li>•Can they accurately use a 4 figure grid reference?</li> <li>•Can they create sketch maps when carrying out a field study?</li> </ul>	<p><b>Human Geography</b></p> <ul style="list-style-type: none"> <li>•Can they give an extended description of the human features of different places around the world?</li> <li>•Can they map land use with their own criteria?</li> <li>•Can they describe how some places are similar and others are different in relation to their physical features?</li> </ul>	<p><b>Geographical Knowledge</b></p> <ul style="list-style-type: none"> <li>•Can they recognise key symbols used on ordnance survey maps?</li> <li>•Can they name the largest desert in the world?</li> <li>•Can they identify and name the Tropics of Cancer and Capricorn as well as the Artic and Antarctic circles?</li> <li>•Can they explain how the time zones work</li> </ul>