



Bury and Whitefield

JEWISH PRIMARY SCHOOL

Equality Objectives Equality Information and Objectives (Public Sector Equality Duty) March 2021

Date of review: March 2021
Approved by: The BWJPS Governing body
Next review date: February 2022



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We recognise that the public sector equality duty has three aims and they are to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct under the Equality Act 2010.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who have a shared characteristic and those who do not.

At Bury & Whitefield Jewish Primary School, equality of opportunity applies to all members of the school community – pupils, staff, governors, parents and community members.

Bury & Whitefield Jewish Primary School will annually review how well we achieve these aims with regards to the protected groups under the Equality Act (2010) (race, gender, gender reassignment, age, pregnancy and maternity, marital status, religion and belief and sexual orientation)

We aim to provide the highest possible education for all of our pupils. The ethos of our school clearly reflects our commitment to fully including and respecting all members of our school communities.

We have set ourselves the following objectives-

Equality Objectives – 2021/2022

- To ensure that all staff and governors are aware of current legislation relating to equality and diversity and that all governors and staff understand the Trust's responsibility in this area
- To monitor and analyse pupil achievement by race, gender and special educational needs or disability and act on any trends or patterns in the data that require additional support for pupils
- To promote cultural understanding and awareness and tolerance of different religious beliefs between different ethnic groups within our communities
- To promote mental health awareness and develop appropriate interventions where necessary
- Actively close gaps in progress between all groups of pupils, especially students eligible for the pupil's premium and others. Ensure rates of progress for other groups such as pupils with special educational needs and disabilities looked after children and pupils from minority ethnic groups are at least good.
- Monitor the incidence of the use of homophobic, sexist and racist language by pupils
- Continue to improve accessibility across the school for pupils, staff and visitors with disabilities
- Annually review, revise and develop the curriculum so that it represents a diverse culture and society and encourages tolerance and respect

For further information, please see our Equality and Diversity policy.