

Early Help Graduated Response

Universal Offer Quality First Teaching, 2 x Parents Evening, End of Year report, Assertive Mentoring																																							
School Based Early Help Signposting and early discussion, but may also include... Assess: SAF Panel Process: SAF Plan/Meeting / home school action plan	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; padding: 5px;">Attendance</td> <td style="padding: 5px;"> <ul style="list-style-type: none"> Letter home Refer to SLT Monitor </td> <td style="padding: 5px;">School targets set</td> </tr> <tr style="background-color: #ADD8E6;"> <td colspan="3" style="text-align: center; padding: 5px;">Family Issues</td> </tr> <tr style="background-color: #90EE90;"> <td colspan="3" style="text-align: center; padding: 5px;">Physical Health</td> </tr> <tr style="background-color: #FFB6C1;"> <td colspan="3" style="text-align: center; padding: 5px;">Social, Emotional and Mental Health</td> </tr> <tr style="background-color: #FFFFE0;"> <td colspan="3" style="text-align: center; padding: 5px;">Academic</td> </tr> </table>	Attendance	<ul style="list-style-type: none"> Letter home Refer to SLT Monitor 	School targets set	Family Issues			Physical Health			Social, Emotional and Mental Health			Academic																									
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If concerns are still in place after school based support or it is identified that the needs are complex, covering several areas of concern.																																							
Targetted Multi-agency support Formal referral made, but may also include... Assess: Early Help Family Support Plan Process: Team Around the Family meetings	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #FFD700;"> <td colspan="2" style="padding: 5px; text-align: center;">Refer to the LA school attendance team.</td> </tr> <tr style="background-color: #ADD8E6;"> <td style="padding: 5px;">Parenting Team (WS Parenting course)</td> <td style="padding: 5px;">MPACT/Early Break/Holding Families (D&A misuse)</td> </tr> <tr style="background-color: #ADD8E6;"> <td colspan="2" style="padding: 5px; text-align: center;">Children Centre Outreach</td> </tr> <tr style="background-color: #ADD8E6;"> <td colspan="2" style="padding: 5px; text-align: center;">Young Carers</td> </tr> <tr style="background-color: #ADD8E6;"> <td style="padding: 5px;">School Nurse formal referral</td> <td style="padding: 5px;">Healthy Minds Adult Mental Health</td> </tr> <tr style="background-color: #90EE90;"> <td colspan="2" style="padding: 5px; text-align: center;">School Nurse – formal referral</td> </tr> <tr style="background-color: #90EE90;"> <td colspan="2" style="padding: 5px; text-align: center;">Visual/Hearing Impairment Team</td> </tr> <tr style="background-color: #90EE90;"> <td colspan="2" style="padding: 5px; text-align: center;">NHS Occupational Therapist</td> </tr> <tr style="background-color: #90EE90;"> <td colspan="2" style="padding: 5px; text-align: center;">NHS Physiotherapist</td> </tr> <tr style="background-color: #90EE90;"> <td colspan="2" style="padding: 5px; text-align: center;">Physical Difficulties Team</td> </tr> <tr style="background-color: #FFB6C1;"> <td colspan="2" style="padding: 5px; text-align: center;">Holding Families – direct work with child.</td> </tr> <tr style="background-color: #FFB6C1;"> <td colspan="2" style="padding: 5px; text-align: center;">Counselling.</td> </tr> <tr style="background-color: #FFB6C1;"> <td colspan="2" style="padding: 5px; text-align: center;">Children’ s Centre Outreach</td> </tr> <tr style="background-color: #FFB6C1;"> <td style="padding: 5px;">Communication Difficulties Team</td> <td style="padding: 5px;">Educational Psychologist</td> </tr> <tr style="background-color: #FFB6C1;"> <td colspan="2" style="padding: 5px; text-align: center;">SEMHS Panel</td> </tr> <tr style="background-color: #FFB6C1;"> <td colspan="2" style="padding: 5px; text-align: center;">Healthy Young Minds/Paediatrics through GP</td> </tr> <tr style="background-color: #FFFFE0;"> <td colspan="2" style="padding: 5px; text-align: center;">Teacher input at Team Around the Family meeting</td> </tr> <tr style="background-color: #FFFFE0;"> <td style="padding: 5px;">Cognition & Learning Team</td> <td style="padding: 5px;">Educational Psychologist</td> </tr> <tr style="background-color: #FFFFE0;"> <td style="padding: 5px;">Speech and Language Team</td> <td style="padding: 5px;">NHS SALT referral</td> </tr> </table>	Refer to the LA school attendance team.		Parenting Team (WS Parenting course)	MPACT/Early Break/Holding Families (D&A misuse)	Children Centre Outreach		Young Carers		School Nurse formal referral	Healthy Minds Adult Mental Health	School Nurse – formal referral		Visual/Hearing Impairment Team		NHS Occupational Therapist		NHS Physiotherapist		Physical Difficulties Team		Holding Families – direct work with child.		Counselling.		Children’ s Centre Outreach		Communication Difficulties Team	Educational Psychologist	SEMHS Panel		Healthy Young Minds/Paediatrics through GP		Teacher input at Team Around the Family meeting		Cognition & Learning Team	Educational Psychologist	Speech and Language Team	NHS SALT referral
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