

BWJPS
EYFS Long Term Plan 2021-2022

		Autumn 1 New Beginnings All About Me Autumn	Autumn 2 Night and Day Chanukah Winter	Spring 1 Around the World Healthy Eating	Spring 2 Spring People Who Help Us	Summer 1 Planting and Growing	Summer 2 Our Environment Animals Transition
Jewish Studies – Themes/Sedras		Rosh Hashana Mitzvahs with our bodies Creation - nature	Creation – nature Chanukah	Tu B'shvat Jewish homes around the world	Purim Jewish People Who Help Us Pesach	Lag Bomer Shavuous	
Focus books/Videos:		Starting School Funny Bones Great Big Book of Families Autumn Watch – Hedgehogs Black History Month – J.P Knight	Star in the Jar Rama and Sita (Diwali) Jack Frost One Snowy Night	Handa's Surprise (Africa) The Chinese Zodiac Story (TopMarks) Colour Monster	Topsy and Tim Go to the Dentist Going to Hospital – Doctors and Nurses The Three Little Pigs	The Enormous Turnip The Very Hungry Caterpillar Flip Flap Farm	Maps The Messy Magpie Commotion in the Ocean Pirates Love Underpants
Possible Hooks/Experiences/Visitors		Grandparent to visit Autumn walk	Winter Walk Road Safety talk/Visit from lollipop lady StreetWise	Chinese New Year Party Africa Day	Spring Walk Visit from health professionals – dentist/nurse	Caterpillars Farm visit	Local environment walk Aquarium visit
Communication and Language	Listening, Attention and Understanding	- Listening to stories - Chatty snack - Show and tell - Songs and rhymes	- Listening to stories - Chatty snack - Show and tell - Songs and rhymes	- Listening to and engaging with stories - Chatty snack - Show and tell - Songs and rhymes	- Listening to and engaging with stories and non-fiction books. - Chatty snack - Show and tell - Songs and rhymes	- Listening to and engaging with stories and non-fiction books. - Chatty snack - Show and tell - Songs and rhymes	- Listening to and engaging with stories and non-fiction books. - Chatty snack - Show and tell - Songs and rhymes
	Speaking	- Role play - Topic vocabulary	- Role play - Topic vocabulary	- Role play - Topic vocabulary	- Role play - Topic vocabulary	- Role play - Topic vocabulary	- Role play - Topic vocabulary
Personal, Social and Emotional Development	Self Regulation	- Circle times - Understanding rules: Safe, Respectful, Resilient	- Circle times - Understanding rules: Safe, Respectful, Resilient and following them.	- Circle times - Understanding rules: Safe, Respectful, Resilient and following them.	- Circle times - Understanding rules: Safe, Respectful, Resilient and following them.	- Circle times - Understanding rules: Safe, Respectful, Resilient and following them.	- Circle times - Understanding rules: Safe, Respectful, Resilient and following them.
	Managing Self	- Settling in and becoming familiar with the classroom, adults and peers.	- Becoming confident and independent within the setting.	- Understand importance of healthy food choices	- Know the importance of oral hygiene and how to take care of their teeth.	- Begin to consider and understand the feelings of others.	- Transition
	Building Relationships	- Recognising themselves as a valuable individual - Keeping safe on bonfire night. - Handwashing and basic self hygiene	- Building relationships with adults and peers. - Fastening coats - Dressing for wet outdoor play - Road safety - Anti bullying week	- Children's Mental Health Week – recognising and expressing emotions.			

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Physical Development	Gross Motor Skills	PE: <ul style="list-style-type: none">- Outdoor play: climbing frames, bikes, scooters- Pencil grip- Letter formation	PE: <ul style="list-style-type: none">- Outdoor play: climbing frames, bikes, scooters- Pencil grip- Letter formation	PE: <ul style="list-style-type: none">- Outdoor play: climbing frames, bikes, scooters- Pencil grip- Letter formation- Finger gym	PE: <ul style="list-style-type: none">- Outdoor play: climbing frames, bikes, scooters- Pencil grip- Letter formation- Finger gym- Workshop tools- Fastening coats- Dressing for wet outdoor play- Healthy eating	PE: <ul style="list-style-type: none">- Outdoor play: climbing frames, bikes, scooters- Pencil grip- Letter formation- Finger gym- Workshop tools- Oral hygiene	PE: <ul style="list-style-type: none">- Outdoor play: climbing frames, bikes, scooters- Pencil grip- Letter formation- Finger gym- Workshop tools	PE: <ul style="list-style-type: none">- Outdoor play: climbing frames, bikes, scooters- Pencil grip- Letter formation- Finger gym- Workshop tools
	Fine Motor Skills	<ul style="list-style-type: none">- Finger gym- Workshop tools- Handwashing and basic self-hygiene	<ul style="list-style-type: none">- Finger gym- Workshop tools- Fastening coats- Dressing for wet outdoor play- Being a safe pedestrian	<ul style="list-style-type: none">- Finger gym- Workshop tools- Fastening coats- Dressing for wet outdoor play- Healthy eating	<ul style="list-style-type: none">- Workshop tools- Fastening coats- Dressing for wet outdoor play- Healthy eating	<ul style="list-style-type: none">- Workshop tools- Oral hygiene	<ul style="list-style-type: none">- Workshop tools	<ul style="list-style-type: none">- Workshop tools
Literacy	Comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension
	Word Reading	One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension
	Writing	Mark making with meaning. Forming recognisable letters Matching written letters to sounds. Applying phase 1 and 2 phonic skills Writing name, labels, lists	Mark making with meaning. Forming recognisable letters including upper case Matching written letters to sounds. Applying phase 1-3 phonic skills. Using finger spaces Writing name, labels, lists, sentences.	Mark making with meaning. Forming recognisable letters including upper case Matching written letters to sounds. Applying phase 1-3 phonic skills. Using finger spaces and full stops. Writing name, labels, lists, sentences.	Mark making with meaning. Forming recognisable letters including upper case Matching written letters to sounds. Applying phase 1-3 phonic skills. Using finger spaces and full stops. Writing name, labels, lists, sentences.	Mark making with meaning. Forming recognisable letters including upper case Matching written letters to sounds. Applying phase 1-4 phonic skills. Using finger spaces and full stops. Writing name, labels, lists, sentences.	Mark making with meaning. Forming recognisable letters including upper case Matching written letters to sounds. Applying phase 1-4 phonic skills. Using finger spaces and full stops. Writing name, labels, lists, sentences. Linking sentences to a theme.	Mark making with meaning. Forming recognisable letters including upper case Matching written letters to sounds. Applying phase 1-4 phonic skills. Using finger spaces and full stops. Writing name, labels, lists, sentences. Linking sentences to a theme.
Mathematics	Number	Numbers to 5: <ul style="list-style-type: none">- Number recognition- One to one, abstract, ordinal principle, cardinal principle	Numbers to 8: <ul style="list-style-type: none">- Number recognition- One to one, abstract, ordinal principle, cardinal principle	Numbers to 10: <ul style="list-style-type: none">- Number recognition- One to one, abstract, ordinal principle, cardinal principle	Numbers to 10: <ul style="list-style-type: none">- Consolidation3d shapeTimePatternReciting numbers to 20 and beyond	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Addition Subtraction	Doubling numbers Sharing and grouping Even and odd numbers Consolidation Nursery continue with numbers to 10 and 2d shape	

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	Numerical Pattern	<ul style="list-style-type: none"> - Subitising - Making amounts <p>Match and sort amounts Compare size and mass Explore pattern</p>	<ul style="list-style-type: none"> - Subitising - Addition and subtraction facts to 5 <p>2d shapes Positional language</p>	<ul style="list-style-type: none"> - Subitising - Addition and subtraction facts to 10 <p>Length and height Time</p>			
Understanding the World	Past and Present	<p>How was it different when your Grandma and Grandads went to school – do they remember their first day?</p> <p>JP Knight – Black History month</p>			Talk about the roles of different people in society/our community		<p>Look at old pictures of the local area and comment on how they have changed over time.</p> <p>Discuss how they have developed over the year and talk about how they are ready for their next year group.</p>
	People, Culture and Communities	<p>Our families</p> <p>Being Jewish – celebrations:</p> <ul style="list-style-type: none"> - Rosh Hashana - Yom Kippur - Sukkah <p>JP Knight – Black History month</p>	<p>How do Hindu's celebrate Diwali?</p> <p>Chanukah</p>	<p>Tu B'shvat</p> <p>What is it like to live in Africa?</p> <p>Africa day (arts and crafts, food, dress in colours of Africa)</p> <p>How is Chinese New Year celebrated?</p>	<p>Purim</p> <p>Find out about different occupations.</p> <p>Pesach</p>	<p>Lag Bomer</p> <p>Shavuous</p>	<p>Where do we live and what is it like?</p> <p>How can we look after our environment/ community?</p>
	The Natural World	<p>What do we look like?</p> <p>What is inside our bodies?</p> <p>Observe the changes of Autumn – how do animals prepare for the colder weather?</p>	<p>Why does it go dark?</p> <p>How do torches work?</p> <p>Observing the changes of Winter:</p> <p>Predicting changes – melting experiment.</p>	<p>Where is UK, Africa and China on a map?</p> <p>How is it different in Africa to UK?</p>	<p>Observe the changes of Spring – what happens to animals as the weather gets warmer?</p> <p>Materials – what is the best material for the little pigs to build a house out of?</p>	<p>Look at different plants which are growing in our environment.</p> <p>Know the names of different parts of a plant</p> <p>Plant seeds and watch how they grow.</p> <p>Can a seed grow in the dark?</p> <p>Observe what happens to caterpillars over time.</p>	<p>Find where we live/go to school on a map.</p> <p>Which animals live in the sea?</p> <p>Floating and sinking experiment</p>

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Expressive Arts and Design	Creating with Materials	<p>Role play area – Shoe shop, baby clinic Workshop and painting easels Weekly music lesson</p> <p>Self portraits Printing traffic light patterns Autumn loose parts collage</p>	<p>Role play area – dark cave, Percy Park Keepers hut Workshop and painting easels Weekly music lesson</p> <p>Large scale firework picture Clay tea light holder Colour mixing - primary and secondary colours Kandinsky – Circles and colour mixing.</p>	<p>Role play area - fruit and veg stall, Chinese take away Workshop and painting easels Weekly music lesson</p> <p>Observational drawings Kwanza African necklace Origami dragons</p>	<p>Role play area – Dr/Dentist surgery, school Workshop and painting easels</p> <p>Mixing colours to change shade Making junk models – a house for the little pigs Blossom tree painting</p>	<p>Role play area – garden centre, ice cream stand Workshop and painting easels</p> <p>Butterfly pattern pictures Flower collage using natural materials Use plants and leaves to make own paints</p>	<p>Role play area – Recycling centre, Pirate ship Workshop and painting easels</p> <p>Make a model pirate ship Pastel/wax sea creature with blue wash</p>
	Being Imaginative and Expressive						