

	Year 3	Year 4	Year 5 & 6 Core	Year 5 & 6 Extension
Autumn 1	<ul style="list-style-type: none"> Greetings Introducing script letters Numbers 1-10 Naming body parts in Hebrew. Vocabulary related to Rosh Hashana, Yom Kippur and Succot 	<ul style="list-style-type: none"> Review of Year 3 vocabulary Introducing and describing yourself using simple sentences Vocabulary related to Rosh Hashana, Yom Kippur and Succot 	<ul style="list-style-type: none"> Revision of Year 4 vocabulary Introducing and describing yourself (continued from Y4) Using the verb 'to love' 'I have, I don't have' Vocabulary related to Rosh Hashana, Yom Kippur and Succot 	<ul style="list-style-type: none"> Practising asking and answering questions based on the days of the week (oral and written work) Vocabulary related to Rosh Hashana, Yom Kippur and Succot
Autumn 2	<ul style="list-style-type: none"> Naming classroom items in Hebrew Vocabulary related to Chanukah Practising short sentences <p>Can they use short phrases to give a personal response? (S)</p>	<ul style="list-style-type: none"> Interactive activities naming classroom items in Hebrew (continued from Y3) Vocabulary related to Chanukah <p>Can they identify and note the main points in a text about the classroom and give a personal response? (R)</p>	<ul style="list-style-type: none"> Name of colours Building longer sentences with the grammar and vocabulary learnt so far Vocabulary related to Chanukah <p>Do they understand longer passages made up of familiar language in simple sentences? (L)</p>	<ul style="list-style-type: none"> Vocabulary related to weather Vocabulary relating to Chanukah <p>Can they understand a short story about Chanukah & note some of the main points? (R)</p>



<p>Spring 1</p>	<ul style="list-style-type: none"> Start to name members of the family Practising 'I have' and 'I don't have' Vocabulary related to Tu B'Shvat <p>Do they understand short passages made up of familiar language learnt in these 3 terms? (L)</p>	<ul style="list-style-type: none"> Using the verb 'to live' in conversation in both m and f forms Vocabulary related to Tu B'Shvat <p>Do they understand instructions, messages and dialogues within short passages? (L)</p>	<ul style="list-style-type: none"> Vocabulary relating to places, to be developed into sentences Vocabulary related to Tu B'Shvat <p>Can they write a paragraph of 3 simple sentences about where they live? (W)</p>	<ul style="list-style-type: none"> Describing the weather and developing questions and answers about it Vocabulary related to Tu B'Shvat <p>Can they identify the main points and some details in a simple weather forecast? (L)</p>
<p>Spring 2</p>	<ul style="list-style-type: none"> Introducing yourself in Ivrit using simple sentences 'Who am I?' Vocabulary related to Purim & Pesach <p>Can they write 2-3 short sentences about themselves? (W)</p>	<ul style="list-style-type: none"> Practising 'this is' both in m and f forms in conjunction with family and classroom vocabulary Vocabulary related to Purim & Pesach <p>Can they use a bilingual glossary to look up new words? (R)</p>	<ul style="list-style-type: none"> Developing use of Singular & plural relating to objects Vocabulary related to Purim & Pesach <p>Can they adapt and substitute individual words e.g. singular/plural? (W)</p>	<ul style="list-style-type: none"> Vocabulary relating to foods and use of these words in sentences Vocabulary related to Purim & Pesach <p>Can they use context to work out unfamiliar words? (R)</p>
<p>Summer 1</p>	<ul style="list-style-type: none"> Naming the days of the week Vocabulary related to Shavuot <p>Can they read and understand short texts using familiar language? (Days of the week/myself) (R)</p>	<ul style="list-style-type: none"> Basic Hebrew pronouns in conjunction with days of week vocabulary Basic sentences using 'where' Vocabulary related to Shavuot <p>Can they identify & note the main points & give a personal response on a passage about topics covered so far? (L)</p>	<ul style="list-style-type: none"> Introduce the verbs 'to learn, to read and to write.' M/F forms, using interactive activities Vocabulary related to Shavuot <p>Can they say what they like and dislike (using correct gender forms?) (W)</p>	<ul style="list-style-type: none"> Conversational work and interactive tasks based on singular/plural, m/f etc. Vocabulary related to Shavuot <p>Can they use a glossary to check words they have learnt? (W)</p>

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<p>Summer 2</p>	<ul style="list-style-type: none"> • Revision of all vocabulary • Developing conversation skills <p><i>Can they have a short conversation where they are saying 2/3 things about themselves? (S)</i></p>	<ul style="list-style-type: none"> • Revision of all vocabulary • Developing conversation skills <p><i>Can they read independently? (R)</i></p>	<ul style="list-style-type: none"> • Revision of all vocabulary • Developing conversation skills <p><i>Can they hold a simple conversation with 3/4 exchanges? (S)</i></p>	<ul style="list-style-type: none"> • Independent group work leading to a performance in Ivrit <p><i>Can they use their knowledge of grammar to adapt & substitute single words & phrases? (S)</i></p>
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- ***Denotes Focus language objective***

R- Reading, W- Writing, S- Speaking, L- Listening

- All vocabulary reinforced through song
- Each year, vocabulary related to Chagim is reinforced and expanded