



**BWJPS**  
**EYFS Long Term Plan 2021-2022**

		<b>Autumn 1 New Beginnings All About Me Autumn</b>	<b>Autumn 2 Night and Day Chanukah Winter</b>	<b>Spring 1 Colours Around the World Healthy Eating</b>	<b>Spring 2 Spring People Who Help Us</b>	<b>Summer 1 Planting and Growing</b>	<b>Summer 2 Our Environment Animals Transition</b>
Jewish Studies – Themes/Sedras		Rosh Hashana Mitzvahs with our bodies Creation - nature	Creation – nature Chanukah	Tu B'shvat Jewish homes around the world	Purim Jewish People Who Help Us Pesach	Lag Bomer Shavuous	
Focus books/Videos:		Starting School Funny Bones Great Big Book of Families Autumn Watch – Hedgehogs Black History Month – J.P Knight	Star in the Jar Rama and Sita (Diwali) Jack Frost	The Chinese Zodiac Story (TopMarks) Colour Monster Mixed	The Eye Doctor People Who Help Us The Three Little Pigs	The Enormous Turnip The Very Hungry Caterpillar Flip Flap Farm	Maps The Messy Magpie Commotion in the Ocean Pirates Love Underpants
Possible Hooks/Experiences/Visitors		Grandparent to visit Autumn walk Dentist	Winter Walk Road Safety talk/Visit from lollipop lady StreetWise	Chinese New Year Party Shul – Tu B'shvat	Visit from optician and PCSO Shul - Purim	Caterpillars Farm visit Spring Walk	Local environment walk Aquarium visit
Communication and Language	Listening, Attention and Understanding	- Listening to stories - Chatty snack - Show and tell - Songs and rhymes	- Listening to stories - Chatty snack - Show and tell - Songs and rhymes	- Listening to and engaging with stories - Chatty snack - Show and tell - Songs and rhymes	- Listening to and engaging with stories and non-fiction books. - Chatty snack - Show and tell - Songs and rhymes	- Listening to and engaging with stories and non-fiction books. - Chatty snack - Show and tell - Songs and rhymes	- Listening to and engaging with stories and non-fiction books. - Chatty snack - Show and tell - Songs and rhymes
	Speaking	- Role play - Topic vocabulary	- Role play - Topic vocabulary	- Role play - Topic vocabulary	- Role play - Topic vocabulary	- Role play - Topic vocabulary	- Role play - Topic vocabulary
Personal, Social and Emotional Development	Self Regulation	- Circle times - Understanding rules: Safe, Respectful, Resilient	- Circle times - Understanding rules: Safe, Respectful, Resilient and following them.	- Circle times - Understanding rules: Safe, Respectful, Resilient and following them.	- Circle times - Understanding rules: Safe, Respectful, Resilient and following them.	- Circle times - Understanding rules: Safe, Respectful, Resilient and following them.	- Circle times - Understanding rules: Safe, Respectful, Resilient and following them.
	Managing Self	- Settling in and becoming familiar with the classroom, adults and peers.	- Becoming confident and independent within the setting.	- Understand importance of healthy food choices	- Know the importance of oral hygiene and how to take care of their teeth.	- Begin to consider and understand the feelings of others.	- Transition
	Building Relationships	- Recognising themselves as a valuable individual - Keeping safe on bonfire night. - Handwashing and basic self hygiene	- Building relationships with adults and peers. - Fastening coats - Dressing for wet outdoor play - Road safety - Anti bullying week	- Children's Mental Health Week – recognising and expressing emotions.			

**BWJPS**  
**EYFS Long Term Plan 2021-2022**

Physical Development	Gross Motor Skills	PE: - Outdoor play: climbing frames, bikes, scooters - Pencil grip - Letter formation	PE: - Outdoor play: climbing frames, bikes, scooters - Pencil grip - Letter formation	PE: - Outdoor play: climbing frames, bikes, scooters - Pencil grip - Letter formation	PE: - Outdoor play: climbing frames, bikes, scooters - Pencil grip - Letter formation	PE: - Outdoor play: climbing frames, bikes, scooters - Pencil grip - Letter formation	PE: - Outdoor play: climbing frames, bikes, scooters - Pencil grip - Letter formation
	Fine Motor Skills	- Finger gym - Workshop tools - Handwashing and basic self-hygiene	- Finger gym - Workshop tools - Fastening coats - Dressing for wet outdoor play - Being a safe pedestrian	- Finger gym - Workshop tools - Fastening coats - Dressing for wet outdoor play - Healthy eating	- Finger gym - Workshop tools - Oral hygiene	- Finger gym - Workshop tools	- Finger gym - Workshop tools
Literacy	Comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension	Guided reading Daily story time Daily phonics One to one reading Daily chatty snack – focus on vocabulary, questioning and comprehension
	Word Reading						
	Writing	Mark making with meaning. Forming recognisable letters Matching written letters to sounds. Applying phase 1 and 2 phonic skills Writing name, labels, lists	Mark making with meaning. Forming recognisable letters including upper case Matching written letters to sounds. Applying phase 1-3 phonic skills. Using finger spaces Writing name, labels, lists, sentences.	Mark making with meaning. Forming recognisable letters including upper case Matching written letters to sounds. Applying phase 1-3 phonic skills. Using finger spaces and full stops. Writing name, labels, lists, sentences.	Mark making with meaning. Forming recognisable letters including upper case Matching written letters to sounds. Applying phase 1-3 phonic skills. Using finger spaces and full stops. Writing name, labels, lists, sentences.	Mark making with meaning. Forming recognisable letters including upper case Matching written letters to sounds. Applying phase 1-3 phonic skills. Using finger spaces and full stops. Writing name, labels, lists, sentences.	Mark making with meaning. Forming recognisable letters including upper case Matching written letters to sounds. Applying phase 1-4 phonic skills. Using finger spaces and full stops. Writing name, labels, lists, sentences. Linking sentences to a theme.
Mathematics	Number	Match and sort amounts Compare size and mass	Counting to 5 Recognising numerals Represent numbers to 5	Counting to 5 – cardinal principle Recognising numerals Composition of	Counting to 10 – cardinal principle Recognising numbers Represent numbers 7-	Counting to 10 – match numeral to quantity Addition and subtraction to 5 and 10	Doubling numbers Sharing and grouping Even and odd numbers Spatial reasoning

**BWJPS**  
**EYFS Long Term Plan 2021-2022**

	Numerical Pattern	Explore pattern	Composition of numbers 1-3 One more and one less 2d shapes Positional language	numbers 4 -6 Number bonds to 5 Comparing amounts Length and Height	10 Composition of numbers to 10 Number bonds to 10 Comparing quantities 3d shape Spatial awareness Patterns	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning	Consolidation
Understanding the World	Past and Present	How was it different when your Grandma and Grandads went to school – do they remember their first day?  JP Knight – Black History month			Talk about the roles of different people in society/our community		Look at old pictures of the local area and comment on how they have changed over time.  Discuss how they have developed over the year and talk about how they are ready for their next year group.
	People, Culture and Communities	Our families  Being Jewish – celebrations: - Rosh Hashana - Yom Kippur - Sukkah  JP Knight – Black History month	How do Hindu's celebrate Diwali?  Chanukah	Tu B'shvat  What does it look like in different parts of China?  What is China famous for?  How is Chinese New Year celebrated?	Purim  Find out about different occupations.  Pesach	Lag Bomer  Shavuous	Where do we live and what is it like?  How can we look after our environment/ community?
	The Natural World	What do we look like?  What is inside our bodies?  Observe the changes of Autumn – how do animals prepare for the colder weather?	Why does it go dark?  How do torches work?  Observing the changes of Winter:  Predicting changes – melting experiment.	Where is UK and China on a map?  How is it different in China to UK?	Materials – what is the best material for the little pigs to build a house out of?	Observe the changes of Spring – what happens to animals as the weather gets warmer?  Look at different plants which are growing in our environment.  Know the names of different parts of a plant  Plant seeds and watch how they grow.  Can a seed grow in the	Find where we live/go to school on a map.  Which animals live in the sea?  Floating and sinking experiment

**BWJPS**  
**EYFS Long Term Plan 2021-2022**

						dark? Observe what happens to caterpillars over time.	
Expressive Arts and Design	Creating with Materials	Role play area – Shoe shop, baby clinic Workshop and painting easels Weekly music lesson	Role play area – dark cave, Percy Park Keepers hut Workshop and painting easels Weekly music lesson	Role play area - fruit and veg stall, Chinese take away Workshop and painting easels Weekly music lesson	Role play area – Opticians Outdoor Police station Workshop and painting easels	Role play area – garden centre, ice cream stand Workshop and painting easels Blossom tree painting Butterfly pattern pictures Flower collage using natural materials Use plants and leaves to make own paints	Role play area – Recycling centre, Pirate ship Workshop and painting easels
	Being Imaginative and Expressive	Self portraits Printing traffic light patterns Autumn loose parts collage Kandinsky – Circles and triangles	Large scale firework picture Clay tea light holder Colour mixing - primary and secondary colours	Observational drawings Origami dragons	Making junk models – a house for the little pigs		Making models from recycled material – Messy Msxi (designer and illustrator)  Make a model pirate ship Pastel/wax sea creature with blue wash
	<b>Painting</b>	<b>Drawing</b>	<b>3D Sculpture</b>	<b>Responding to art</b>			
	<ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques</li> <li>Explore different types of paint</li> <li>Paint flat and upright</li> <li>Explore working with paint on different surfaces and in different ways</li> <li>Recognise and name the primary colours</li> <li>Name the colours of different objects</li> </ul>	<ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques</li> <li>Draw on different surfaces such as in sand, chalk on the playground etc.</li> <li>Draw upright, flat – working on correct pencil grip</li> <li>Use drawings/ marks to tell a story</li> <li>Experiment with the use of line, shape and colour</li> </ul>	<ul style="list-style-type: none"> <li>Safely use and explore a variety of materials, tools and techniques</li> <li>Experiment with a range of materials such as recycled, natural and malleable to make models and structures.</li> <li>Begin to explore the use of shape and form</li> <li>Begin to apply simple decoration techniques</li> </ul>	<ul style="list-style-type: none"> <li>Share their creations explaining the process they have used</li> <li>Talk about their favourite and least favourite part</li> </ul>			