

BWJPS  
Year 5 Long Term Plan 2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Real-life Fiction/ Diversity</b>		<b>Fantasy</b>		<b>Science - Fiction</b>	
<b>Writing</b> Expectation to: Plan, draft, edit, redraft & publish	<p>P - Persuasive piece on why should you holiday in Greece? (CC – History/Geo)</p> <p>E – Descriptive Dialogue</p> <p>E – Myth/ Legend (CC – History)</p>	<p>I – Newspaper Report – murderous KKB</p> <p>E – List poem (CC - History)</p> <p>E – Narrative</p>	<p>I – Jabberwocky Non-Chron</p> <p>E – Character Description</p> <p>E - Anger Poem (CC – PSHE)</p>	<p>P – Balanced Argument (CC - History)</p> <p>E – Diary Entry</p> <p>E – Suspense Narrative</p>	<p>I – Space Non-Chron/ Bio (CC - Science)</p> <p>E – Setting Description</p> <p>E – Play-script</p>	<p>P – Prefect Letter</p> <p>E – Forces Rap/ Song (CC – Science)</p> <p>E – Flashback Space Story</p>
<b>Reading</b>	<p>Traditional Tale: Firebird</p> <p>Holes</p> <p>The Boy at the Back of the Class</p> <p>Bug Club</p> <p>Guided Reading VIPERS</p>		<p>Jabberwocky</p> <p>The Nowhere Emporium</p> <p>House with Chicken Legs</p> <p>Bug Club</p> <p>Guided reading – VIPERS</p>		<p>Tim Peake</p> <p>Cosmic/ Orion Lost</p> <p>Bug Club</p> <p>Guided Reading - VIPERS</p>	
<b>Spelling, punctuation &amp; grammar (SPAG)</b>	<p>Year 5 &amp; 6 word list and associated spellings</p> <p>Fronted Adverbials</p> <p>Expanded Noun Phrases</p> <p>Modal Verbs (*)</p> <p>Prefixes &amp; Suffixes</p> <p>Embedded Clauses (*)</p> <p>Apostrophes</p> <p>Word Classes</p> <p>Sentence types</p>		<p>Year 5 &amp; 6 word list and associated spellings</p> <p>Commas to Clarify Meaning</p> <p>Grammatical Difference – Possessive &amp; Plural Pronouns (*)</p> <p>Brackets for Parenthesis</p> <p>Modal verbs and adverbs</p> <p>Figurative language (similes, metaphors &amp; personification)</p> <p>Create adjectives from nouns using suffixes</p> <p>Hyphens</p>		<p>Year 5 &amp; 6 word list and associated spellings</p> <p>Commas to Clarify Meaning</p> <p>Accent &amp; dialect</p> <p>Relative clauses</p> <p>Subject – verb agreement</p> <p>Turn nouns and adjectives into verbs</p> <p>Homophones</p> <p>Colons and semi-colons for lists</p> <p>Word Classes</p>	

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	<p style="text-align: center;">Punctuating Dialogue</p> <p style="text-align: center;">Paragraphs</p> <p style="text-align: center;">Use of a Dictionary &amp; Thesaurus</p> <p style="text-align: center;">Different types of nouns</p>	<p style="text-align: center;">Cohesion between Paragraphs</p> <p style="text-align: center;">Colon to introduce list and punctuate bullet point (*)</p> <p style="text-align: center;">Relative clauses</p> <p style="text-align: center;">Active and Passive voice</p>	<p style="text-align: center;">Punctuating Dialogue</p> <p style="text-align: center;">Recap Year 5</p> <p style="text-align: center;">Use of a dictionary &amp; Thesaurus</p>
<b>Maths</b>	<p><u>White Rose Maths – Autumn term</u></p> <p>Number – Place Value (Week 1-3)</p> <p>Number – Addition and Subtraction (Week 4-6)</p> <p>Statistics (Week 7-9)</p> <p>Number – Multiplication and Division (Week 10-13)</p> <p>Measurement – Perimeter and Area (Week 14-15)</p>	<p><u>White Rose Maths – Spring term</u></p> <p>Number – Multiplication and Division (Week 1-3)</p> <p>Number – Fractions (Week 4 - 9)</p> <p>Number – Decimals and Percentages (Week 10-12)</p>	<p><u>White Rose Maths – Summer term</u></p> <p>Number – Decimals (Week 1-4)</p> <p>Geometry – Properties of Shapes (Week 5-8)</p> <p>Geometry – Position and Direction (Week 9-10)</p> <p>Measurement – Converting Units (Week 11-13)</p> <p>Measurement - Volume (Week 14)</p>