



**Bury and Whitefield**

JEWISH PRIMARY SCHOOL

**Year 5/6**

## **Curriculum Overview**

### **Our Curriculum Celebrates**

Resilience

Creativity

Critical Thinking

Curiosity

Challenge

Culture

## Cycle A

Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Genre</b>	Myths & Legends		Suspense/ Horror		Real-Life	
<b>Reading</b>	Who Let the Gods Out Icarus was Ridiculous VIPERS texts		The Graveyard Book Room 13 VIPERS texts		Boy at the Back of the Class Pig Heart Boy VIPERS texts	
<b>Writing</b>	E – Diary Entry  E – Poem (Cinquains)	I – Explanation Text  P - Leaflet  E – Myth/ Legend	I – Non-Chron  E – Descriptive Dialogue	P – Balanced Argument  E – Similes and Metaphors Poetry  E – Suspense Narrative	E – Short Story  E – Setting Description	P – Prefect Letter  I/ E – Rap/ Song  E – Flashback Story
<b>Spelling, Punctuation &amp; Grammar (SPaG)</b>	<u>Year 5</u>	<u>Year 6</u>	<u>Year 5</u>	<u>Year 6</u>	<u>Year 5</u>	<u>Year 6</u>
	<ul style="list-style-type: none"> <li>Punctuate different sentence types</li> <li>Determiners</li> <li>Noun phrases</li> <li>Different verb types</li> <li>Adverbials of time, place, frequency and manner</li> <li>Fronted adverbials</li> <li>Subordinating conjunctions</li> <li>Coordinating conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>Punctuate different sentence types</li> <li>Determiners</li> <li>Expanded noun phrases</li> <li>Verbs to identify tense</li> <li>Adverbs</li> <li>Subordinating and coordinating conjunctions</li> <li>Prepositional phrases</li> <li>Subjunctive form</li> <li>Antonyms and synonyms</li> </ul>	<ul style="list-style-type: none"> <li>Reference chains to avoid repetition</li> <li>Contractions</li> <li>Possessive apostrophe</li> <li>Parenthesis</li> <li>Commas to avoid ambiguity</li> <li>Present and future tense</li> <li>Progressive verb forms</li> <li>Perfect form of verbs</li> <li>Relative pronouns and clauses</li> <li>Phrases and clauses</li> </ul>	<ul style="list-style-type: none"> <li>Relative clauses</li> <li>Cohesive devices</li> <li>Apostrophes</li> <li>Parenthesis</li> <li>Commas</li> <li>Structural devices</li> <li>Hyphens and dashes</li> <li>Colons and semi-colons</li> <li>Simple, progressive and perfect verbs</li> <li>Phrases and clauses</li> </ul>	<ul style="list-style-type: none"> <li>Direct and reported speech</li> <li>Simple, compound and complex sentences</li> <li>Root words</li> <li>Prefixes and suffixes</li> <li>Word families</li> <li>Modal verbs</li> <li>Relative clauses</li> <li>Parenthesis</li> <li>Commas</li> </ul>	<ul style="list-style-type: none"> <li>Passive voice</li> <li>Word classes</li> <li>KS2 punctuation</li> <li>Clauses</li> <li>Formality</li> <li>Semi-colons and colons</li> <li>Tenses</li> <li>Morphology to analyse language</li> <li>Etymology</li> </ul>

<b>Y5 Maths</b>	<u>White Rose Maths – Autumn term</u> Number – Place Value (Week 1-3) Number – Addition and Subtraction (Week 4 & 5) Number – Multiplication and Division (Week 6 - 8) Number – Fractions (Week 9 - 12)		<u>White Rose Maths – Spring term</u> Number – Multiplication and Division (Week 1-3) Number – Fractions (Week 4 & 5) Number – Decimals and Percentages (Week 6 - 8) Measurement – Perimeter and Area (Week 9 & 10) Statistics (Week 11 & 12)		<u>White Rose Maths – Summer term</u> Geometry – Properties of Shapes (Week 1 - 3) Geometry – Position and Direction (Week 4 & 5) Number – Decimals (Week 6 - 8) Number – Negative Numbers (Week 9) Measurement – Converting Units (Week 10 - 11) Measurement – Volume (Week 12)	
<b>Y6 Maths</b>	<u>White Rose Maths – Autumn term</u> Number – Place Value (Week 1 & 2) Number – Addition, Subtraction, Multiplication & Division (Week 3 - 7) Number – Fractions (Week 8 - 11) Measurement – Converting Units (Week 12)		<u>White Rose Maths – Spring term</u> Number – Ratio (Week 1 & 2) Number – Algebra (Week 3 & 4) Number – Decimals (Week 5 & 6) Number – Fractions, Decimals and Percentages (Week 7 & 8) Measurement – Area, Perimeter and Volume (Week 9 & 10) Statistics (Week 11 & 12)		<u>White Rose Maths – Summer term</u> Geometry – Properties of Shapes (Week 1 - 3) Geometry – Position and Direction (Week 4) Themed projects, consolidation and problem solving (Week 5 – 12)	
<b>Science</b>	Properties and Changes of Materials	Living Things & their Habitats	Light	Electricity	Animals, including Humans	Evolution & Inheritance
<b>Computing</b>	Computer Science	Computer Science (Robotics)	e-Safety	Digital Literacy	ICT	Cross-Curricular Technology
<b>History</b>	Ancient Greece		Shang Dynasty	The Changing Roles of Women	Tudors	
<b>Geography</b>	Exploring Eastern Europe		Trading & Economic Activity		Mountains (including a study of different mountain locations)	
<b>Art</b>	Wildlife <i>Brancusi (Sculptor)</i> <i>Richard Sweeney (Designer)</i>		The Seaside <i>Alfred Wallis (Artist)</i> <i>Hokusai (Artist)</i>		Mixed Media <i>Hannah Hoch (Photomontage)</i> <i>Henri Matisse (Collage)</i>	

<b>D&amp;T</b>	Automated Animals		Global Food		Monitoring & Control (CrumbI)	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Staying Safe: Peer pressure/ Water Safety</li> <li>• Being Responsible: Stealing</li> <li>• MHM – Meet Your Brain</li> <li>• Anti-Bullying</li> </ul>		<ul style="list-style-type: none"> <li>• Computer Safety: Making friends online</li> <li>• Feelings and Emotions: Anger</li> <li>• MHM – Celebrate and Appreciate</li> <li>• E-Safety</li> </ul>		<ul style="list-style-type: none"> <li>• A World Without Judgement: British Values</li> <li>• Feelings and Emotions: Worry</li> <li>• Growing and Changing: (Y5) Puberty/ (Y6) Conception</li> <li>• MHM – Relate and Engage</li> <li>• Body Image, RSE &amp; Transition (Y6)</li> </ul>	
<b>Wider World</b>	Remembrance Day	Diwali	Holocaust Memorial Day	Chinese New Year	VE Day	Euro 2024: Greece
<b>Music</b>	Ukelele Further Access	Ukelele Further Access Chanukah Concert	Ukelele Further Access	Ukelele Further Access Music Evening	Ukelele Further Access	
<b>PE</b>	Fundamentals	Invasion Games	Gymnastics	Striking Games/ Target Games	Invasion Games – Netball	Athletics
<b>Ivrit</b>	Begadim Colours Cheder Sheli		Eid anachnu nirim? Osime k'niot Tachbivanim		Chayot machmad Seder Hayom	

**Cycle B**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English Genre</b>	Science - Fiction		Fantasy		WW2	Classics (Shakespeare)
<b>Reading</b>	Cosmic Orion Lost VIPERS texts		House with Chicken Legs VIPERS texts		Windrush Child When the Sky Falls WW2 Sources VIPERS texts	Shakespeare Extracts VIPERS texts
<b>Writing</b>	I - Biography E - Personification Poetry	E - Sci-Fi Story E – Short Stories P – Book/ Film Review	I – Non Chron E – Descriptive Writing (First Person)	E – Moral Dilemma Narrative E – Poetry (Free Verse/ Narrative) P – Letter	I – Newspaper Report E – Dialogue to Move Story Along P – Monologue	E – Poetry (Sonnets) E- Modern Retelling of a Play
<b>Spelling, Punctuation &amp; Grammar (SPaG)</b>	<u>Year 5</u>	<u>Year 6</u>	<u>Year 5</u>	<u>Year 6</u>	<u>Year 5</u>	<u>Year 6</u>
	<ul style="list-style-type: none"> <li>Punctuate different sentence types</li> <li>Determiners</li> <li>Noun phrases</li> <li>Different verb types</li> <li>Adverbials of time, place, frequency and manner</li> <li>Fronted adverbials</li> <li>Subordinating conjunctions</li> <li>Coordinating conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>Punctuate different sentence types</li> <li>Determiners</li> <li>Expanded noun phrases</li> <li>Verbs to identify tense</li> <li>Adverbs</li> <li>Subordinating and coordinating conjunctions</li> <li>Prepositional phrases</li> <li>Subjunctive form</li> <li>Antonyms and synonyms</li> </ul>	<ul style="list-style-type: none"> <li>Reference chains to avoid repetition</li> <li>Contractions</li> <li>Possessive apostrophe</li> <li>Parenthesis</li> <li>Commas to avoid ambiguity</li> <li>Present and future tense</li> <li>Progressive verb forms</li> <li>Perfect form of verbs</li> <li>Relative pronouns and clauses</li> <li>Phrases and clauses</li> </ul>	<ul style="list-style-type: none"> <li>Relative clauses</li> <li>Cohesive devices</li> <li>Apostrophes</li> <li>Parenthesis</li> <li>Commas</li> <li>Structural devices</li> <li>Hyphens and dashes</li> <li>Colons and semi-colons</li> <li>Simple, progressive and perfect verbs</li> <li>Phrases and clauses</li> </ul>	<ul style="list-style-type: none"> <li>Direct and reported speech</li> <li>Simple, compound and complex sentences</li> <li>Root words</li> <li>Prefixes and suffixes</li> <li>Word families</li> <li>Modal verbs</li> <li>Relative clauses</li> <li>Parenthesis</li> <li>Commas</li> </ul>	<ul style="list-style-type: none"> <li>Passive voice</li> <li>Word classes</li> <li>KS2 punctuation</li> <li>Clauses</li> <li>Formality</li> <li>Semi-colons and colons</li> <li>Tenses</li> <li>Morphology to analyse language</li> <li>Etymology</li> </ul>

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<b>Y6 Maths</b>	<u>White Rose Maths – Autumn term</u> Number – Place Value (Week 1 & 2) Number – Addition, Subtraction, Multiplication & Division (Week 3 - 7) Number – Fractions (Week 8 - 11) Measurement – Converting Units (Week 12)		<u>White Rose Maths – Spring term</u> Number – Ratio (Week 1 & 2) Number – Algebra (Week 3 & 4) Number – Decimals (Week 5 & 6) Number – Fractions, Decimals and Percentages (Week 7 & 8) Measurement – Area, Perimeter and Volume (Week 9 & 10) Statistics (Week 11 & 12)		<u>White Rose Maths – Summer term</u> Geometry – Properties of Shapes (Week 1 - 3) Geometry – Position and Direction (Week 4) Themed projects, consolidation and problem solving (Week 5 – 12)	
<b>Science</b>	Earth and Space		Living Things	Forces	Animals, including Humans	Scientists and Inventors
<b>Computing</b>	Computer Science	Computer Science (Robotics)	e-Safety	Digital Literacy	ICT	Cross-Curricular Technology
<b>History</b>	Early Islamic Civilisation	Leisure & Entertainment (with links to local L&E)	Crime and Punishment		World War 2	
<b>Geography</b>	Marvellous Maps		Amazing Americas		Raging Rivers	Enough for Everyone
<b>Art</b>	Plants and Flowers <i>Henri Rousseau (Artist)</i> <i>Georgia O'Keefe (Artist)</i>		North American Art <i>John Singer Sargent (Artist)</i> <i>Ansel Adams (Photographer)</i> <i>Jean-Michel Basquiat (Artist)</i> <i>Mary Cassatt (Artist)</i>		Contemporary Art <i>Chris Ofili (Painting)</i>	

<b>D&amp;T</b>	Felt Phone Cases		Super Seasonal Cooking		Framed Structures	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• A World Without Judgement: Inclusion &amp; Acceptance</li> <li>• Being Responsible: Looking out for others</li> <li>• MHM – Meet Your Brain</li> <li>• Anti-Bullying</li> </ul>		<ul style="list-style-type: none"> <li>• Computer Safety: Image Sharing</li> <li>• The Working World: Enterprise/ in App Purchases</li> <li>• MHM – Celebrate and Appreciate</li> <li>• E-Safety</li> </ul>		<ul style="list-style-type: none"> <li>• Feelings and Emotions: Worry</li> <li>• Staying Safe: Cycle Safety</li> <li>• Growing and Changing: (Y5) Puberty/ (Y6) Conception</li> <li>• MHM – Relate and Engage</li> <li>• Body Image, RSE &amp; Transition (Y6)</li> </ul>	
<b>Wider World</b>	Black History Month	Remembrance Day	Holocaust Memorial Day	St Georges Day	Humanism	TBC
<b>Music</b>	Ukelele Further Access	Ukelele Further Access  Chanukah Concert	Ukelele Further Access		Ukelele Further Access	
<b>PE</b>	Fundamentals	Invasion Games - Football	Dance	Gymnastics	Invasion Games – Tag Rugby	Athletics
<b>Ivrit</b>	Seder Hayom Clocks		B'Shuk		Mesibat Siyum	